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Translating Inequalities Worksheets

1) u > -1 is

solution for which of the following inequality?

- A. 3u 9 > 6
- B. 6-3u > 9
- C. 3u + 6 < 9
- D. 3u + 9 > 6
- 2) For what value of a, will the following inequality be valid?

$$a - \frac{7}{2} \ge \frac{23}{4} - 3a$$

3) Find the solution of the following inequality:

$$33z + 117 < -4 + 11z$$

4) Represent the solution of the following inequality on a number line:

$$3-2p \ge p$$

5) Find the solution of the inequality:

$$8z+4\geq 9$$

6) Choose the correct possible solution of the following inequality:

$$6t + 6 > 8$$

- A. $t > \frac{1}{3}$
- $\mathsf{B.}\ t<\frac{1}{3}$
- C. $t > -\frac{1}{3}$
- D. $t < -\frac{1}{3}$



- 7) Solve the following inequality and represent graphically: 15+7r<15r-9
- 8) Jonathan has collected \$100 in his piggy bank. He spent x on food, \$47 to rent a bike and the remaining v to rent a video game. Represent this situation using inequality.



- 9) Matthew have to work on d number of days in a night shift and $\mathbf{5}$ days more than the night shift in a day shift. Represent this situation using inequality for the month of April.
- 10) The length of the rectangle is *l* units more than its width. The width of the rectangle is 11 units and the length of the wire that is used to make this rectangle is a maximum of 57 units. Represent this situation using an inequality.



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"Cuemath is great because my son has a one-on-one interaction with the teacher. The instructor has developed his confidence and I can see progress in his work. One-on-one interaction is perfect and a great bonus."

"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect.

She is extremely patient and generous with Miranda."

- Gary Schwartz

- Kirk Riley

- Barbara Cabrera

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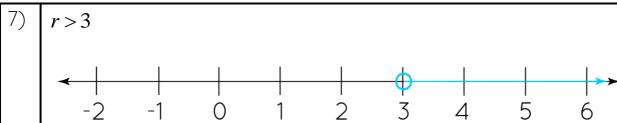


- 1) (D)
- $2) \quad a \ge \frac{37}{16}$
- $3) \quad z < \frac{-11}{2}$
- 4) *p* ≤1



- $5) \quad z \ge \frac{5}{8}$
- 6) (A)





8) $x+47+v \le 100$

9) $d+10 \le 30$

10 $2l + 44 \le 57$



FUN FACT

- 1. We must add or subtract the same quantity on both sides of an inequality.
- 2. We must multiply or divide the same quantity on both sides of an inequality.
- 3. When we plot an inequality on a

