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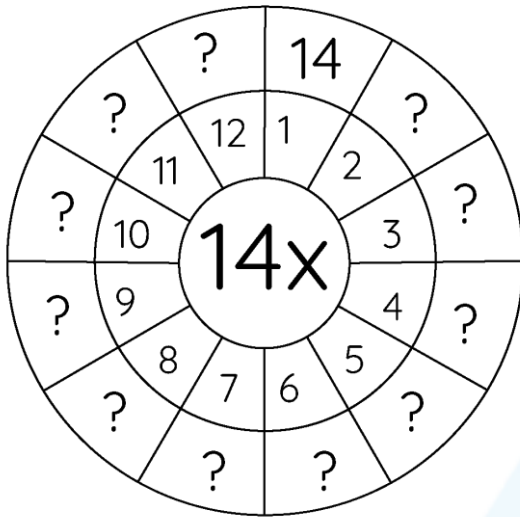
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## Timed Multiplication Worksheet

1) Multiply and write the 4 times x.



2) Multiply the numbers and write the answers

a)  $3 \times 16 = \underline{\hspace{2cm}}$

b)  $6 \times 12 = \underline{\hspace{2cm}}$

c)  $5 \times 18 = \underline{\hspace{2cm}}$

d)  $7 \times 19 = \underline{\hspace{2cm}}$

e)  $19 \times 8 = \underline{\hspace{2cm}}$

3) What is 14 times 5?

4) What is 9 times 9 times 9?

5) Fill in the blanks.

a) 8 times 3 is  $\underline{\hspace{2cm}}$

b) 7 times 7 is  $\underline{\hspace{2cm}}$

c) 4 times 14 is  $\underline{\hspace{2cm}}$

6) Tick Right or Wrong.

Right

Wrong

(a)  $14 \times 9 = 126$



(b)  $15 \times 6 = 90$



(c)  $16 \times 7 = 112$



(d)  $17 \times 4 = 68$



(e)  $18 \times 6 = 180$



7) Use all three numbers and write multiplication statements.

a) 108, 6 and 18

b) 76, 19, and 4

8) There are 8 pieces of paper on the table. 12 names are written on each piece. How many names are written in total?

9) The word CUEMATH has 7 letters in it. Eva wrote this word 15 times. How many letters did she write?

10) Multiply and write the answers.

a)

$$\begin{array}{r} 2 \\ \times 9 \\ \hline \end{array}$$

b)

$$\begin{array}{r} 7 \\ \times 6 \\ \hline \end{array}$$

c)

$$\begin{array}{r} 3 \\ \times 8 \\ \hline \end{array}$$

d)

$$\begin{array}{r} 7 \\ \times 8 \\ \hline \end{array}$$

e)

$$\begin{array}{r} 53 \\ \times 8 \\ \hline \end{array}$$

f)

$$\begin{array}{r} 64 \\ \times 7 \\ \hline \end{array}$$

g)

$$\begin{array}{r} 72 \\ \times 5 \\ \hline \end{array}$$

h)

$$\begin{array}{r} 63 \\ \times 8 \\ \hline \end{array}$$

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- Gary Schwartz

"Cuemath is great because my son has a one-on-one interaction with the teacher. The instructor has developed his confidence and I can see progress in his work. One-on-one interaction is perfect and a great bonus."

- Kirk Riley

"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect. She is extremely patient and generous with Miranda."

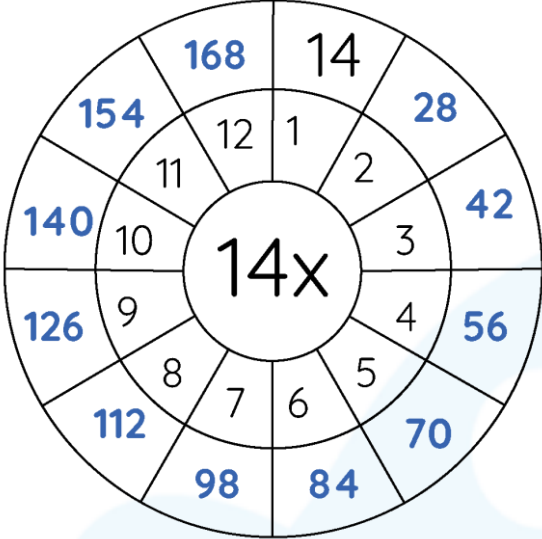
- Barbara Cabrera

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## ANSWERS

|    |   |
|----|---|
| 1) |    |
| 2) | a) $3 \times 6 = \underline{12}$<br>b) $6 \times 2 = \underline{12}$<br>c) $5 \times 8 = \underline{40}$<br>d) $7 \times 9 = \underline{63}$<br>e) $9 \times 10 = \underline{90}$ |
| 3) | 12 times 5 is <u>60</u> .   |
| 4) | 3 times 3 times 3 is <u>27</u> .  |
| 5) | a) 18 times 3 is <u>54</u><br>b) 17 times 7 is <u>119</u><br>c) 14 times 14 is <u>196</u>   |
| 6) | b) wrong<br>c) Wrong<br>d) Right<br>e) Wrong  |
| 7) | a) $7 \times 5 = 35$<br>b) $7 \times 4 = 28$<br>c) $6 \times 5 = 30$<br>d) $4 \times 8 = 32$  |
| 8) | $4 \times 3 = 12$ Names   |
| 9) | $7 \times 5 = 35$ times   |

10)

- a) 6
- b) 49
- c) 15
- d) 56
- e) 106
- f) 128
- g) 216
- h) 189



## FUN FACT

- 1) Multiplication at lower grades is best introduced as repeated addition.
- 2) Multiplication symbol is  $\times$ .
- 3) Adding any number,  $n$  times is the same as multiplying it by  $n$ . For example,  $7 \times 2 = 14$  and  $7 + 7 = 14$ .
- 4) Any number which has one of the multiplicands as  $n$ , occurs in the  $n$  times table. For example,  $3 \times 2 = 6$ , has one of the multiplicands as 3, it occurs in a 3 times table.
- 5) We can obtain the times table of any number  $n$ , by doing the skip counting by  $n$ .

