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Time Worksheets Grade 3

1) Write out how much time has to pass for the time on Clock A to look like the time on Clock B.

a)    | b)   

Clock A Clock B Clock A Clock B

2) Draw the missing hand on Clock B.

Clock A 

20 minutes later

Clock B 

3) When Paul went out to play, the time was 5 o'clock. When he returned the time was 6 hours 45 minutes, quarter to 7. Paul played for _____ hours and _____ minutes.

4) Sherin arrived at the beauty salon at half past 10 in the morning. The sign on the door said "Sorry we are closed. Open from 11:00 in the morning to 7:00 in the evening".

(a) How long will Sherin have to wait before the salon opens? _____ Minutes

(b) How long does the salon stay open each day? _____ Hours.

5) Answer the question.

In a 100-metre long swimming pool, Nia takes 2 minutes 45 seconds and Mia takes 150 seconds to complete one lap. Who takes more time?

6) Write in the time.



7) Sam took a train from A stop to B stop. The train left at 1:05 in the afternoon and reached B stop at 2:15 in the afternoon. How long was the train ride?

8) Convert.

(a) 4 hours = _____ minutes

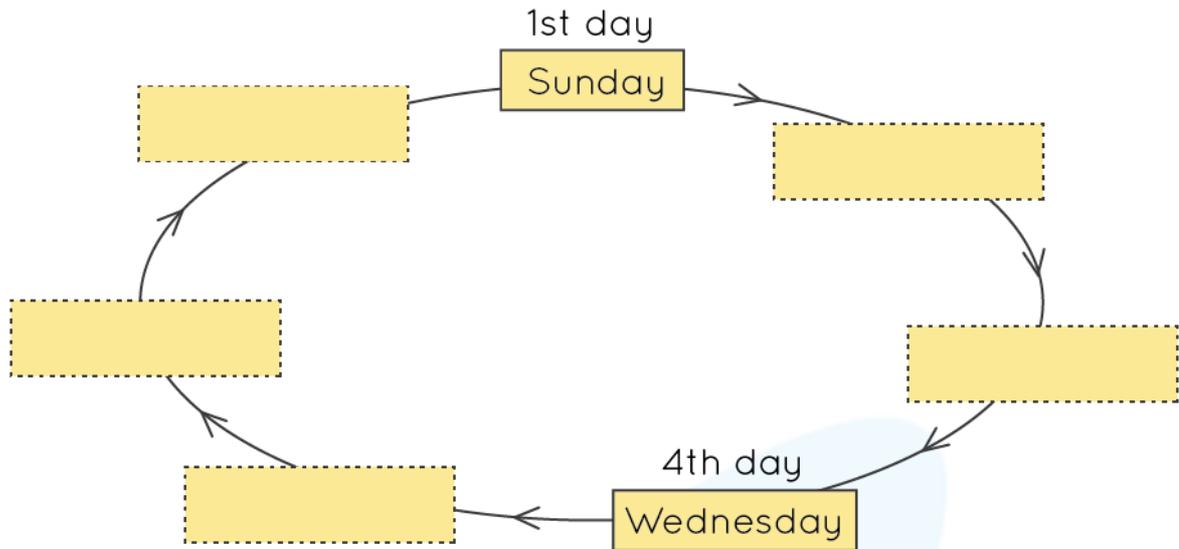
(b) 5 minutes = _____ seconds

(c) 2 minutes = _____ seconds

(d) 300 seconds = _____ minutes

(e) 8 hours and 12 minutes = _____ minutes

9) Fill the boxes and answer the questions.



- Which day is the fifth day of the week?
- If yesterday was Thursday, what day is it today?
- Which day is between Wednesday and Friday?
- If tomorrow is Wednesday, what day is it today?

10) Here's when three students began their homework

| | | |
|-----------------|---------------------|------------------|
| 1. Student P | 2. Student Q | 3. Student R |
| 4. Quarter to 6 | 5. Quarter past six | 6. Half past six |

Represent the time on clock.

**When you learn math
in an interesting way,
you never forget.**



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Why choose Cuemath?

"Cuemath is a valuable addition to our family. We love solving puzzle cards. My daughter is now visualizing maths and solving problems effectively!"

- Gary Schwartz

"Cuemath is great because my son has a one-on-one interaction with the teacher. The instructor has developed his confidence and I can see progress in his work. One-on-one interaction is perfect and a great bonus."

- Kirk Riley

"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect. She is extremely patient and generous with Miranda."

- Barbara Cabrera

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ANSWERS

| | |
|----|--|
| 1) | a) 3:00 Hours b) 2:00 Hours |
| 2) | <p>Clock A </p> <p>20 minutes later</p> <p>Clock B </p> |
| 3) | 1 hour and 45 minutes |
| 4) | a) 30 Minutes b) 8 Hours |
| 5) | Nia took more time |
| 6) | a) 10:30 (Half past 10) b) 11:30 (Half past 11) |
| 7) | Train Ride = 1 Hour 10 Minutes |
| 8) | (a) 4 hours = 240 minutes (b) 5 minutes = 300 second (c) 2 minutes = 120 seconds (d) 300 seconds = 5 minutes (e) 8 hours and 12 minutes = 492 minutes |
| 9) | a) Thursday b) Friday c) Thursday d) Tuesday |

10)



Student Q



Student R



Student P



FUN FACT

1. Hours are usually expressed between 1 and 12.
2. Minutes are expressed between 00 to 59.
3. An hour consists of 60 minutes and a minute consists of 60 seconds.

