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Ten Frame Worksheet

1) Color the 10 frames to make the given number.

a) 7

b) 4

2) Color the remaining boxes to make 10

$$3 + \underline{\quad} = 10$$

3) Identify the number represented by the ten frame

a)

●	●	●	●	●
●	●	●		

b)

●	●	●	●	●

4) Solve the ten frame addition.

●	●	●	●	●
●	●	●	●	●

●	●	●	●	●
●	●	●		

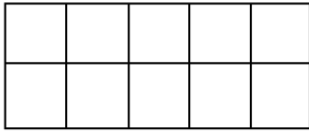
●	●	●	●	●
●	●	●	●	●

●	●	●	●	

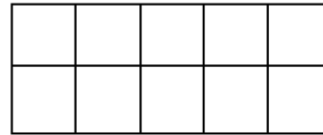
a) $\underline{\quad\quad\quad} + \underline{\quad\quad\quad} =$

b) $\underline{\quad\quad\quad} + \underline{\quad\quad\quad} =$

5) Show the number in the ten frame



a)



b)

6) Count and match.



a) 8



b) 6



c) 9

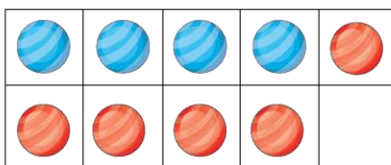


d) 7

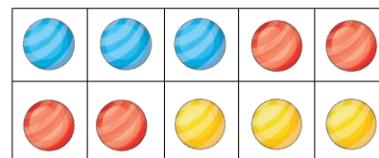


e) 10

7) Write the addition fact shown in the ten frame


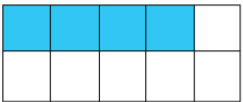



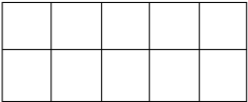
a)


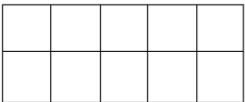


b)

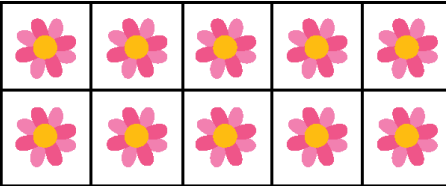
8) Write the number shown in the dice and represent it in the ten frame. (one is done for you)

a)	Dice	Number	Ten frame
		4	

b)	Dice	Number	Ten frame
			

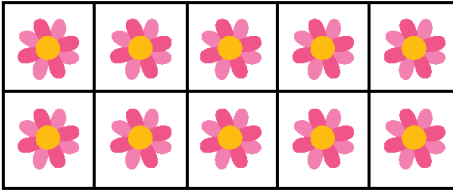
c)	Dice	Number	Ten frame
			

9) Write and show the subtraction in the ten frame



$10 - 7 = \begin{bmatrix} & \\ & \end{bmatrix}$

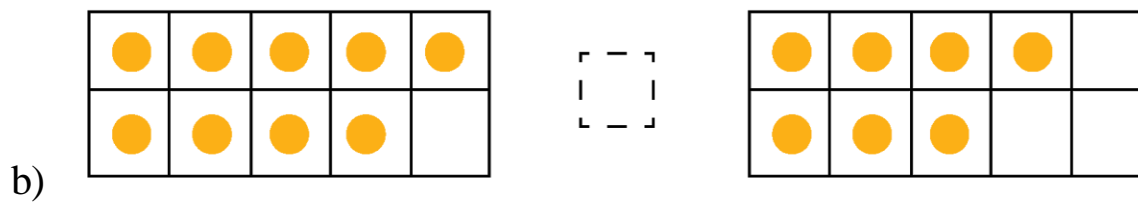
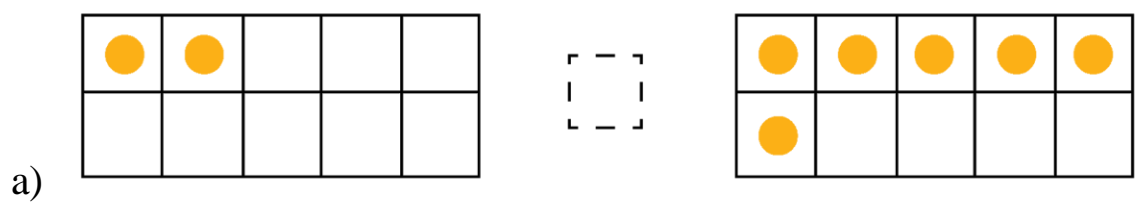
(a)



$10 - 1 = \begin{bmatrix} & \\ & \end{bmatrix}$

(b)

10) Compare the number using the ten frames



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"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect. She is extremely patient and generous with Miranda."

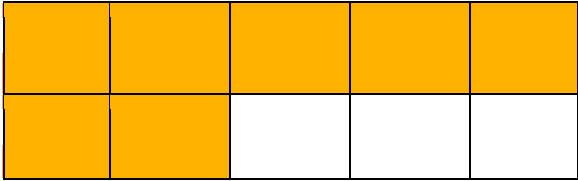
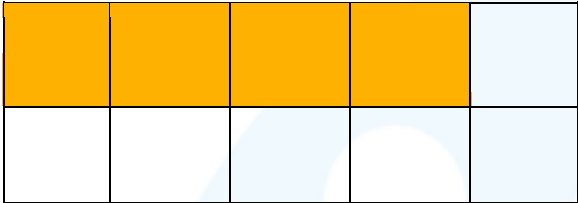
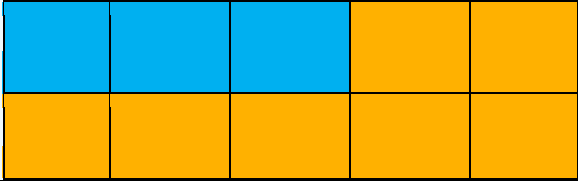


- Barbara Cabrera

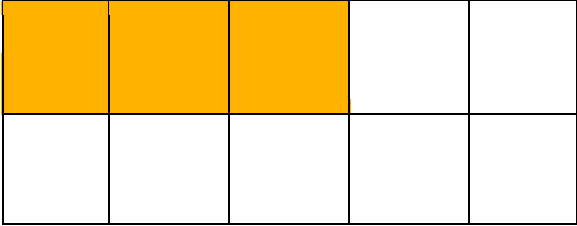
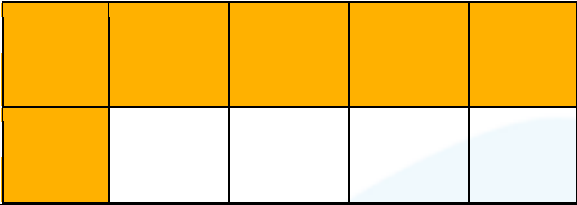
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ANSWERS

1)	<p>(a)</p>  <p>(b)</p> 
2)	
3)	<p>(a) 8</p> <p>(b) 5</p>
4)	<p>(a) $\frac{10}{10} + \frac{8}{8} = \frac{18}{8}$</p> <p>(b) $\frac{10}{10} + \frac{4}{4} = \frac{14}{4}$</p>
5)	<p>(a)</p>  <p>(b)</p> 
6)	<p>(i)-(a), (ii)-(e), (iii)-(c), (iv)-(b), (v)-(d)</p>
7)	<p>(a) $4 + 5 = 9$</p> <p>(b) $3 + 4 + 3 = 10$</p>

8)	<p>(b)</p>  <p>(c)</p> 
9)	<p>(a) 3(cross out any 7 flowers)</p> <p>(b) 9(cross out any 1 flower)</p>
10)	<p>(a) $<$</p> <p>(b) $>$</p>

FUN FACT

- (a) There are 10 tens in a hundred.
- (b) 2. A number can be represented as all tens or a combination of tens and ones.
- (c) In an expanded form of a 2-digit number, a number is represented as a sum of certain number of tens and ones.

