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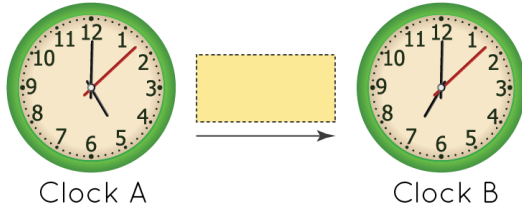
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## Telling Time Worksheets Grade 3

- 1) Write out how much time has to pass for the time on Clock A to look like the time on Clock B.

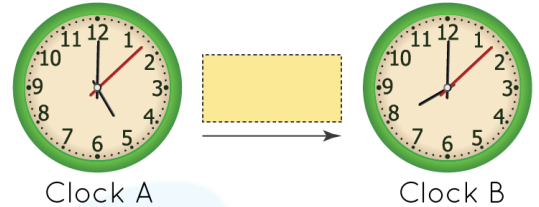
a)



Clock A

Clock B

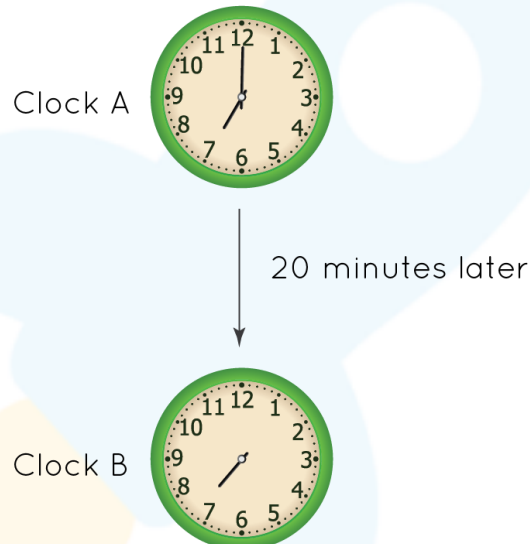
b)



Clock A

Clock B

- 2) Draw the missing hand on Clock B.



Clock A

20 minutes later

Clock B

- 3) When Paul went out to play, the time was 5 o'clock. When he returned the time was 6 hours 45 minutes, quarter to 7. Paul played for \_\_\_\_\_ hours and \_\_\_\_\_ minutes.

- 4) Sherin arrived at the beauty salon at half past 10 in the morning. The sign on the door said "Sorry we are closed. Open from 11:00 in the morning to 7:00 in the evening".
- (a) How long will Sherin have to wait before the salon opens? \_\_\_\_\_ Minutes
- (b) How long does the salon stay open each day? \_\_\_\_\_ Hours.

5) Answer the question.

In a 100-metre long swimming pool, Nia takes 2 minutes 45 seconds and Mia takes 150 seconds to complete one lap. Who takes more time?

6) Write in the time.



7) Sam took a train from A stop to B stop. The train left at 1:05 in the afternoon and reached B stop at 2:15 in the afternoon. How long was the train ride?

8) Convert.

(a) 4 hours = \_\_\_\_ minutes

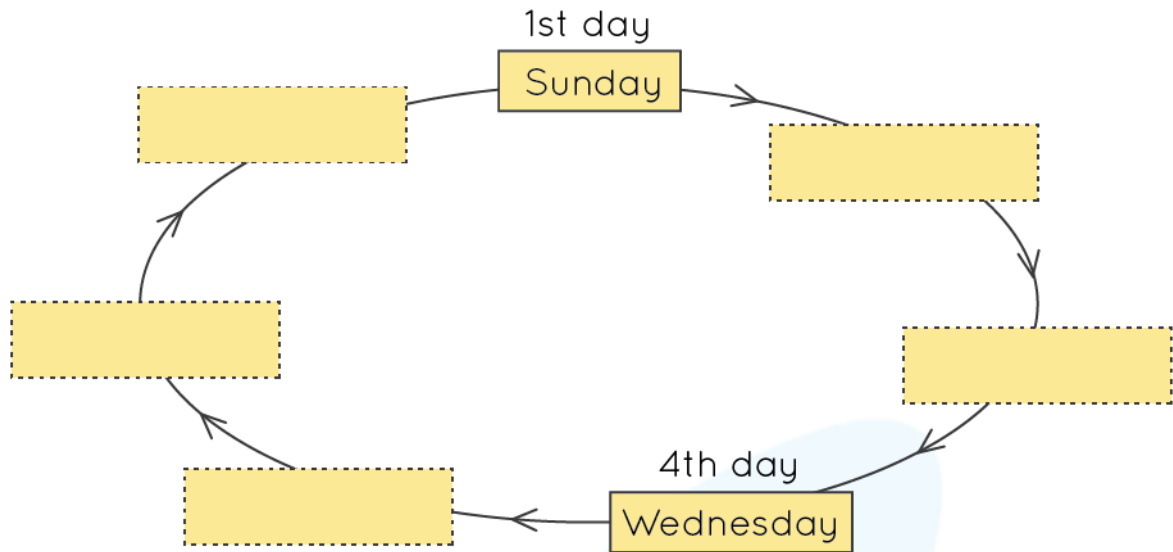
(b) 5 minutes = \_\_\_\_ seconds

(c) 2 minutes = \_\_\_\_\_ seconds

(d) 300 seconds = \_\_\_\_\_ minutes

(e) 8 hours and 12 minutes = \_\_\_\_\_ minutes

9) Fill the boxes and answer the questions.



- Which day is the fifth day of the week?
- If yesterday was Thursday, what day is it today?
- Which day is between Wednesday and Friday?
- If tomorrow is Wednesday, what day is it today?

10) Here's when three students began their homework

1. Student P	2. Student Q	3. Student R
4. Quarter to 6	5. Quarter past six	6. Half past six

Represent the time on clock.

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in an interesting way,  
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## Why choose Cuemath?

"Cuemath is a valuable addition to our family. We love solving puzzle cards. My daughter is now visualizing maths and solving problems effectively!"

- Gary Schwartz

"Cuemath is great because my son has a one-on-one interaction with the teacher. The instructor has developed his confidence and I can see progress in his work. One-on-one interaction is perfect and a great bonus."

- Kirk Riley

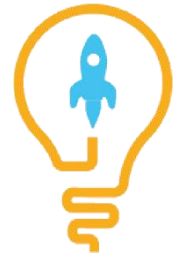
"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect. She is extremely patient and generous with Miranda."

- Barbara Cabrera



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## ANSWERS

1)	a) 3:00 Hours b) 2:00 Hours
2)	<p>Clock A</p>  <p>20 minutes later</p> <p>Clock B</p> 
3)	1 hour and 45 minutes
4)	a) 30 Minutes b) 8 Hours
5)	Nia took more time
6)	a) 10:30 (Half past 10) b) 11:30 (Half past 11)
7)	Train Ride = 1 Hour 10 Minutes
8)	(a) 4 hours = <b><u>240</u></b> minutes (b) 5 minutes = <b><u>300</u></b> second (c) 2 minutes = <b><u>120</u></b> seconds (d) 300 seconds = <b><u>5</u></b> minutes (e) 8 hours and 12 minutes = <b><u>492</u></b> minutes
9)	a) Thursday b) Friday c) Thursday d) Tuesday

10)



Student Q



Student R



Student P



## FUN FACT

1. Hours are usually expressed between 1 and 12.
2. Minutes are expressed between 00 to 59.
3. An hour consists of 60 minutes and a minute consists of 60 seconds.

