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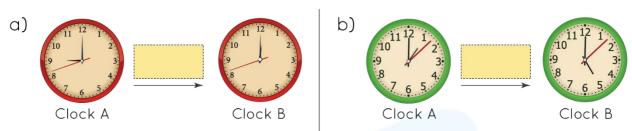
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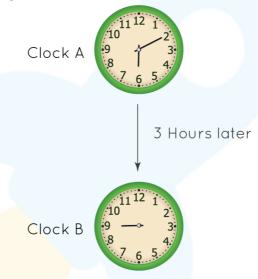


Telling Time to Hour Worksheets

1) Write out how much time has to pass for the time on Clock A to look like the time on Clock B.



2) Draw the missing hand on Clock B.



- 3) When Paul went out to play, the time was 6 o' clock. When he returned the time was quarter to 8. Paul played for _____hours and ____ minutes.
- 4) Jack arrived at the grocery super market at half past 11 in the morning. The sign on the door said "Sorry we are closed. Open from 1:00 in the afternoon to 7:00 in the evening".
 - (a) How long will Jack have to wait before the super market opens? _____ Minutes
 - (b) How long does the super market stay open each day? _____ Hours.



- 5) Answer the question. In a 100-metre long swimming pool, Lisa takes 2 minutes 45 seconds and Rose takes 250 seconds to complete one lap. Who takes more time?
- 6) John began watching Ben 10 at 4:30. His mother switched the T.V off after an hour. What time was it then? Show it on the clock.



- 7) Sam took a train from A stop to B stop. The train left at 1:10 in the afternoon and reached B stop at 3:15 in the afternoon. How long was the train ride?
- 8) In the clock, only the hour hand is given. What could the nearest time be? Circle the correct option.



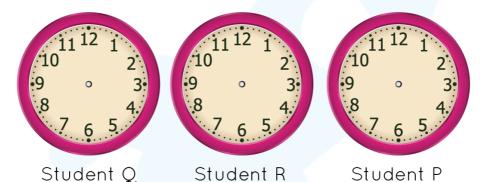
- (i) 12:25 (ii) 12:10 (iii) 12:45



- 9) Fill the boxes and answer the questions.
 - (a) ____ hours = 240 minutes.
 - (b) 300 minutes = ____ seconds or ____ hours.
 - (c) 360 minutes = ____hours.
 - (d) 480 minutes = ____ hours.
 - (e) 8 hours and 12 minutes = ____ minutes.
- 10) Here's when three students began their homework

1. Student P	2. Student Q	3. Student R
4. Quarter to 7	5. Quarter past 7	6. Half past 7

Represent the time on clock.





When you learn math in an interesting way, you never forget.



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Why choose Cuemath?

"Cuemath is a valuable addition to our family. We love solving puzzle cards. My daughter is now visualizing maths and solving problems effectively!"

"Cuemath is great because my son has a one-on-one interaction with the teacher. The instructor has developed his confidence and I can see progress in his work. One-on-one interaction is perfect and a great bonus."

"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect.

She is extremely patient and generous with Miranda."

- Gary Schwartz

- Kirk Riley

- Barbara Cabrera

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a) 3:00 Hours 1) b) 4:00 Hours 2) Clock A 3 Hours later Clock B 1 hour and 45 minutes 3) a) 90 Minutes 4) b) 6 Hours Rose took m<mark>ore time</mark> 5) 6) 5:30 Hours Train Ride = 2 Hours 05 Minutes 8) Nearest time is 12:10 (a) $\underline{\mathbf{4}}$ hours = 240 minutes. 9) (b) 300 minutes = **18000** seconds or **5** hours. (c) 360 minutes = **6** hours.



(d) 480 minutes = <u>8</u> hours. (e) 8 hours and 12 minutes = <u>492</u> minutes.

10)

10

11

12

10

2

9

3

8

7

6

5

Student Q

Student R

Student P



FUN FACT

- 1. Hours are usually expressed between 1 and 12.
- 2. Minutes are expressed between 00 to 59.
- 3. An hour consists of 60 minutes and a minute consists of 60 seconds.

