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2nd Grade Subtraction Worksheets

- 1) Tick the correct subtraction statements for the following numbers.

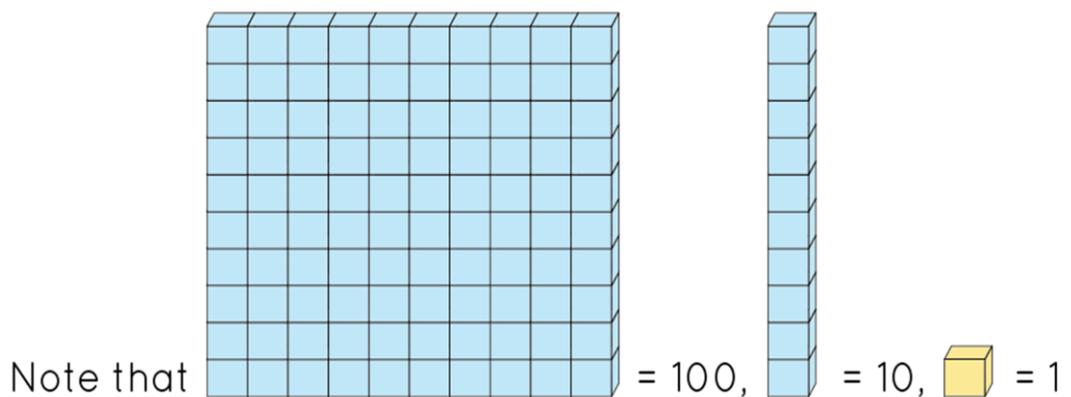
40, 50, 90

$90 - 50 = 40$ $50 - 40 = 90$ $90 - 40 = 50$

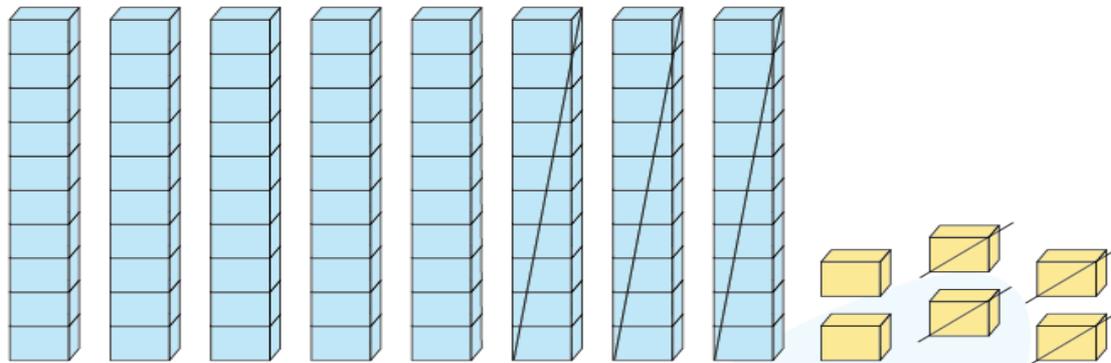
- 2) Write a subtraction statement with the following numbers and mark them on the number line.

80, 60, 20

Base 10 blocks are visual model objects used to understand the concept of place values in math. The yellow block represents one number, the blue rods represent ten numbers, the blue flat represents 100 numbers.

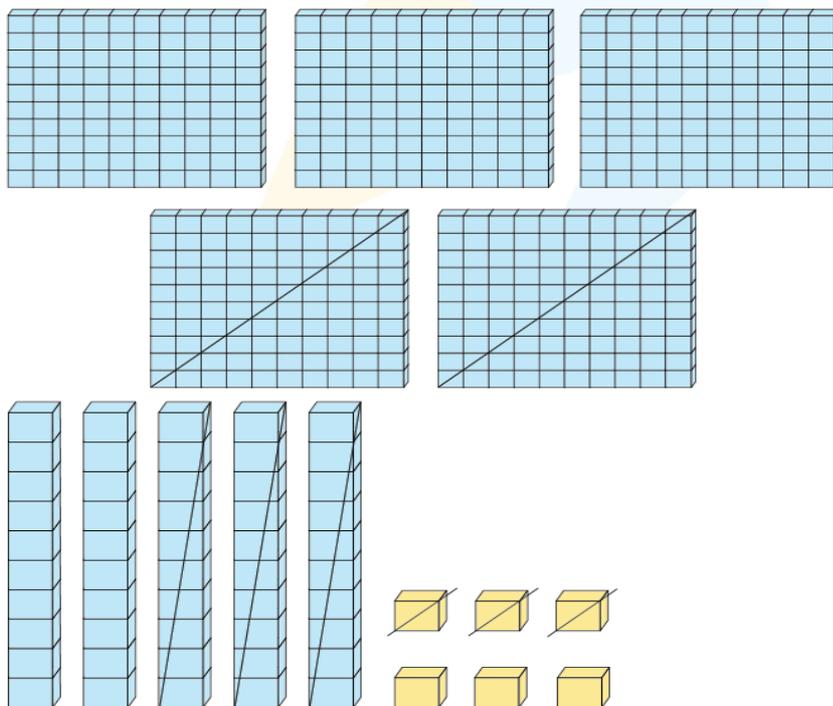


3) Find out what is $86 - 34$ using the rods and blocks shown below and write the number of blocks and rods that remain.



$86 - 34 = \square$ Therefore, there \square rods and \square blocks.

4) Write the subtraction statement for the following flats, rods and blocks.



a) $556 - 233 = 323$ b) $500 - 233 = 323$ c) $356 - 233 = 123$ d) $300 - 223 = 77$

5) Subtract the following without regrouping.

$$\begin{array}{r} \text{H T O} \\ 158 \\ -109 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{H T O} \\ 558 \\ -204 \\ \hline \\ \hline \end{array}$$

6) Solve mentally.

$708 - 100 = \boxed{}$

$708 - 99 = \boxed{}$

7) Subtract the following numbers mentally.

$350 - 10 = \boxed{}$

$350 - 9 = \boxed{}$

8) Fill in the missing numbers.

$385 - \boxed{} = 300$

$\boxed{} - 323 = 463$

9) Nick bought 500 sheets of paper from a nearby stationery store and used 85 of them for his school project. How many sheets is he left with?



10) Tom had a collection of 250 stamps. He lost 125 out of them. How many stamps was he left with?

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- Gary Schwartz

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- Kirk Riley

"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect. She is extremely patient and generous with Miranda."

- Barbara Cabrera

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**ANSWERS**

1)	$90 - 50 = 40$ $90 - 40 = 50$
2)	$80 - 60 = 20$
3)	52 5 rods and 2 blocks
4)	$556 - 233 = 323$
5)	49 354
6)	608 609

7)	340 341
8)	85 786
9)	415 sheets
10)	125 stamps

FUN FACT

1. When we do subtraction, the number of objects in the group reduces.
2. Subtraction is usually done by starting at the units place.
3. The answer of a subtraction problem can be checked by adding the subtrahend and the difference.

