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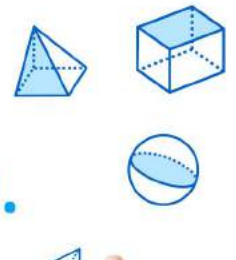

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Subtraction Within 10 Worksheets

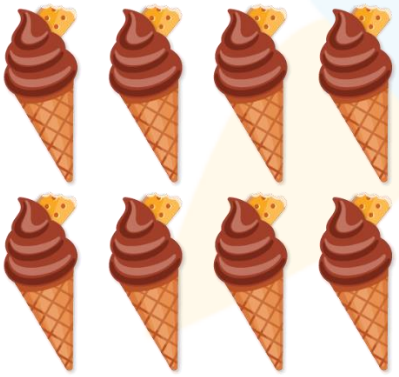
1) Write the subtraction shown.

☐ – ☐ = ☐

2) Subtract the following.

a) 10 – 8 = _____
b) 4 – 4 = _____

3) Cross out and subtract **8 – 2.**



4) Subtract the following.

a) 6 – 3 = _____
b) 3 – 1 = _____

5) The number that is 3 less than 5 is,
a) 2 b) 3 c) 4 d) 5

6) State true or false.

a) 10 – 5 = 10 – 6
b) 9 – 4 = 7 – 2

7) Subtract **10 - 3** using a number line.

8) Ms. Linda made 5 sandwiches. Her son ate 2 sandwiches. How many sandwiches were left behind?

9) There were 8 juice cups on a restaurant table. The server broke 3 of the glasses while carrying them. How many juice cups were left behind?

10) Write 2 subtraction facts for the following set of numbers.

8, 1, 9

i) _____

ii) _____

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- Barbara Cabrera

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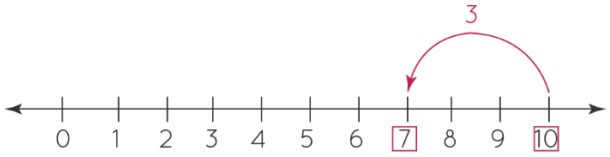
ANSWERS

1)	9 – 3 = 6
2)	a) 2 b) 0
3)	 8 – 2 = 6
4)	a) 3 b) 2
5)	2
6)	a) False b) True

7)	 10 – 3 = 7
8)	3 sandwiches
9)	5 juice cups
10)	i) 9 – 8 = 1 ii) 9 – 1 = 8

FUN FACT

1. A number line helps us to subtract easily by jumping in the backward direction.

2. We can write a subtraction problem as an addition problem. For example, 7 – 2 = 5 can be written as 2 + 5 = 7.

3. When we subtract 1 from a number, we get the **'predecessor'** of the number.