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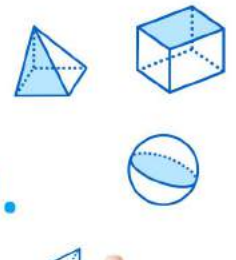

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SUBTRACTING MIXED NUMBERS WORKSHEET-III

1) Subtract the following fractions on a number line:
$2\frac{1}{2} - 1\frac{1}{2}$.

2) Check whether the following expression is correct or incorrect:
$3\frac{1}{7} - 3\frac{1}{9} = \frac{1}{7} - \frac{1}{9}$

3) A geyser has a capacity of $6\frac{1}{4}$ oz. Bernie poured $\frac{1}{4}$ oz. of water out. Find the water left in the geyser if the geyser was initially filled

4) The distance from Kris's home to school is $8\frac{1}{10}$ km. He covered $2\frac{1}{4}$ km by walking and the remaining by bus. Find out the the distance travelled by him by bus?

5) Subtract the following fractions and represent the answer on a number line:
$1\frac{2}{3}$ and $\frac{2}{3}$

6) Which fraction when subtracted from $2\frac{4}{5}$ will result in $\frac{6}{7}$.

7) Find the missing term:

$? + 1\frac{2}{7} = 4\frac{2}{9}$

8) Gemini was preparing cookies for a baking competition. She had $3\frac{2}{9}$ bags of flour, out of which she used $1\frac{2}{9}$ bags for baking cookies. Find the number of bags remaining with her.

9) Solve:

$9\frac{6}{11} - 2\frac{2}{13}$ - 3

10) Fill in the blanks:

$\_\_ + 2\frac{7}{9} = 9$

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"Cuemath is a valuable addition to our family. We love solving puzzle cards. My daughter is now visualizing maths and solving problems effectively!"

- Gary Schwartz

"Cuemath is great because my son has a one-on-one interaction with the teacher. The instructor has developed his confidence and I can see progress in his work. One-on-one interaction is perfect and a great bonus."

- Kirk Riley

"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect. She is extremely patient and generous with Miranda."

- Barbara Cabrera

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ANSWERS

1)	1
2)	Correct
3)	6 oz
4)	$5\frac{17}{20}$ km
5)	1
6)	$1\frac{33}{35}$
7)	$2\frac{59}{63}$
8)	2 bags
9)	$4\frac{56}{143}$
10)	$6\frac{2}{9}$

FUN FACT

1. The early applications of fractions included the division of food, supplies and the absence of a bullion currency.

2. The word fraction has its origin from the Latin word "fractio", meaning "to break".

3. If you have a common denominator for the terms while adding or subtracting fractions, then you can simply perform the operations on the numerators and retain the denominators.