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SUBTRACTING MIXED NUMBERS WORKSHEET-I

- 1) Jessica needed to finish 12 assignments during the week. She has only finished $3\frac{1}{5}$ yet. How many assignments should she be writing more to complete the target?



- 2) Find the difference: $3\frac{2}{3} - 3\frac{1}{2}$
- 3) To which number should $1\frac{1}{7}$ be added to give $1\frac{1}{3}$ as the result?
- 4) State whether True or False:
A mixed fraction is the sum of a whole number and a proper fraction.
- 5) What is the common denominator of $4\frac{1}{15}$ and $9\frac{1}{4}$.
a) 60
b) 30
c) 4
d) None of the above
- 6) Find the difference of the given fractions: $3\frac{4}{9} - \frac{2}{3} - 1\frac{1}{2}$

7) Find the missing term:

$$? + 3\frac{2}{3} = 4\frac{2}{5}$$

8) In a grocery store, last month, the price of one pound of carrots was $\$2\frac{2}{5}$. This month, the price has decreased by $\$1\frac{3}{7}$. What is the price of a pound of carrots this month??



9) A number is smaller by $1\frac{3}{4}$ than the fraction $2\frac{4}{5}$. Find the number.

10) Fill in the blanks:

$$3\frac{7}{16} - \frac{5}{16} = \text{---}$$

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- Gary Schwartz

"Cuemath is great because my son has a one-on-one interaction with the teacher. The instructor has developed his confidence and I can see progress in his work. One-on-one interaction is perfect and a great bonus."

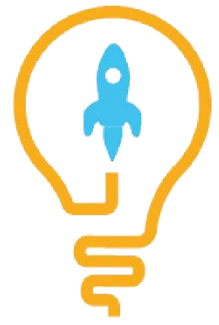
- Kirk Riley

"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect. She is extremely patient and generous with Miranda."

- Barbara Cabrera

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ANSWERS

| | |
|-----|----------------------------|
| 1) | $8\frac{4}{5}$ assignments |
| 2) | $\frac{1}{6}$ |
| 3) | $\frac{4}{21}$ |
| 4) | True |
| 5) | a) |
| 6) | $1\frac{5}{18}$ |
| 7) | $\frac{11}{15}$ |
| 8) | $\$ \frac{34}{35}$ |
| 9) | $1\frac{1}{20}$ |
| 10) | $3\frac{1}{8}$ |

FUN FACT

1. The fraction whose numerator is greater than the denominator is known as improper fraction.
2. Every fraction with denominator of powers of 10 can be written as a decimal notation.
3. The word fraction originated from the Latin word 'fractio' that means 'to break'.

