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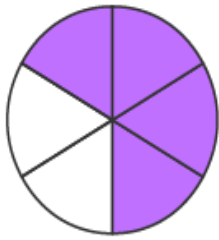
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SUBTRACTING LIKE FRACTIONS WORKSHEET-IV

- 1) Find: $\frac{8}{6} - \frac{4}{6}$ and choose the correct representation of the answer from the following figures.



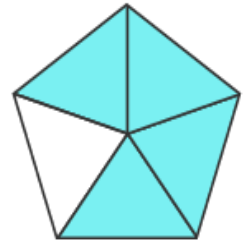
(a)



(b)



(c)



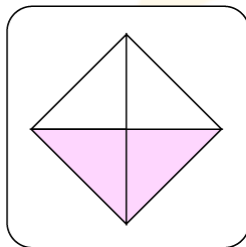
(d)

- 2) Subtract $\frac{16}{7}$ from $\frac{12}{7}$.

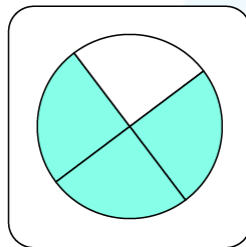
- 3) The sum of two numbers is equal to $\frac{13}{8}$ and one of the fractions is $\frac{11}{8}$. Find the other fraction.

- 4) Solve and find the answer: $\frac{1}{12} + \frac{2}{12} - \frac{5}{12}$

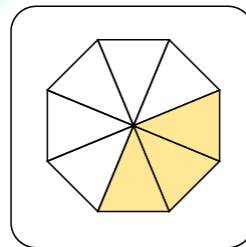
- 5) Solve the given expression and choose the suitable representation for the answer: $\frac{7}{8} + \frac{2}{8} - \frac{6}{8}$



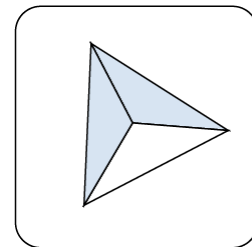
(a)



(b)



(c)



(d)

- 6) Find the missing number: $\frac{3}{11} + \frac{4}{11} - \frac{1}{11} = \frac{?}{11}$

- 7) In a school bus if there are $\frac{4}{18}$ 4th-grade students and $\frac{7}{18}$ 5th-grade students, find the difference between 5th grade students and 4th grade students?



- 8) Fill the missing fraction: $\frac{7}{5} + \underline{\hspace{1cm}} - \frac{2}{5} = \frac{8}{5}$

- 9) Find the sum: $\frac{102}{121} - \frac{13}{121} = \frac{?}{121}$

- 10) There were 289 apples in a tree in Thomas's backyard. He picked $\frac{6}{17}$ th the first day and $\frac{7}{17}$ th the next day. How much more apples did he pick on the second day?

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- Barbara Cabrera

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ANSWERS

1)	$\frac{4}{6} = \frac{2}{3}$; a), c)
2)	$\frac{4}{7}$
3)	$\frac{2}{8} = \frac{1}{4}$
4)	$-\frac{1}{6}$
5)	$\frac{3}{8}$, (c)
6)	6
7)	$\frac{3}{18} = \frac{1}{6}$
8)	$\frac{3}{5}$
9)	$\frac{89}{121}$
10)	17 apples

FUN FACT

1. The bar separating numerator and denominator in a fraction is called vinculum.
2. The early applications of fractions included the division of food, supplies and the absence of a bullion currency.
3. The word fraction has its origin from the Latin word "fractio", meaning "to break".

