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Subtracting Fractions Worksheets

1) Check whether the following equation is correct or not.

2) Thames and Paula participated in a baking competition as a team. James decorated –th portion of a cake, while Paula decorated –th. How much portion of the cake is left to be decorated.



4) Fill in the blanks:

The common denominator of — and — is ____.

5)Two kinds of fish can be found in a small tank that is 2 feet long. The blue fish is —feet long and the orange fish is — feet long. How much longer is the orange fish?





6) Find the missing term: $? + \frac{1}{2} - \frac{9}{11} = \frac{2}{3}$

$$? + \frac{1}{2} - \frac{9}{11} = \frac{2}{3}$$

7) Shae spent $\frac{3}{4}$ of an hour biking and $\frac{5}{6}$ of an hour jogging. Afterwards, she swam for $\frac{1}{8}$ of an hour. How much time did Shae exercise before she went swimming?



8) Solve the given expressions and compare the result

9) Fill in the blanks:

$$\frac{1}{3} - \frac{1}{6} + \frac{1}{12} = \underline{\hspace{1cm}}$$



- 10) When adding/subtracting fractions with unlike denominators you must first find their_____.
 - a)LCF
 - b)LCM
 - c)HCF
 - d)None of the above



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Why choose Cuemath?

"Cuemath is a valuable addition to our family. We love solving puzzle cards. My daughter is now visualizing maths and solving problems effectively!"

"Cuemath is great because my son has a one-on-one interaction with the teacher. The instructor has developed his confidence and I can see progress in his work. One-on-one interaction is perfect and a great bonus."

"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect.

She is extremely patient and generous with Miranda."

- Gary Schwartz

- Kirk Riley

- Barbara Cabrera

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1)	Incorrect
2)	$\frac{3}{8}$
3)	
4)	72
5)	17
6)	30 65 66
7)	$\frac{66}{1\frac{7}{12}} \text{hours}$
8)	=
9)	$\frac{1}{4}$
10)	b)



FUN FACT

The early applications of fractions included the division of food, supplies and the absence of a bullion currency.

If you have different denominators for the terms while adding or subtracting fractions, then you can either use cross multiplication or calculate the LCM of <u>denominators</u> and find and operate <u>numerators</u> accordingly.

The word <u>fraction</u> has its origin from the Latin word "fractio", meaning "to break".

