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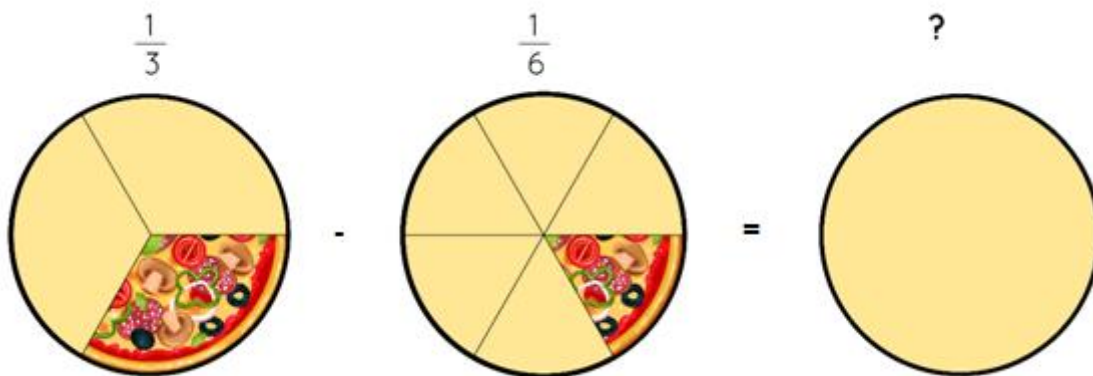
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SUBTRACTING FRACTIONS WITH UNLIKE DENOMINATORS-IV

1) Solve and find the answer: $\frac{1}{2} - \frac{1}{3}$.

2) Calculate the total portion of pizza depicted in the following image.



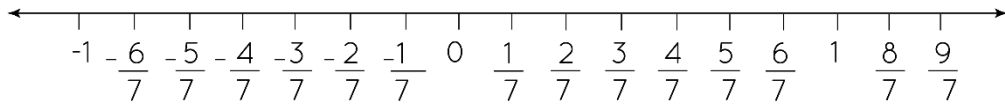
3) Calculate the difference of following fractions on the number line given below: $\frac{1}{2}$ and $\frac{4}{9}$.



4) In a school bus if $\frac{3}{8}$ th of total are 4th-grade students, find out the fraction of total non-4th grade students in the bus?



5) Show the subtraction of the following fractions on the number line given below: $\frac{6}{7} - \frac{2}{14}$



6) What is the common denominator of $\frac{1}{9}$ and $\frac{1}{13}$.

- a) 117
- b) 113
- c) 93
- d) None of the above

7) State whether True or False:

"For unlike fractions with prime denominators, the common denominator can be directly taken as the product of given prime denominators."

8) Find the missing term:

$$\frac{3}{11} - \frac{2}{121} = \frac{?}{121}$$

9) Sam spent $\frac{1}{6}$ of his Sunday doing home work. What part of the day was left to do other things?



10) Fill in the blanks:

$$\underline{\quad} + \frac{7}{19} = 1$$

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- Gary Schwartz

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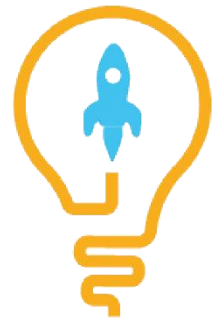
- Kirk Riley

"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect. She is extremely patient and generous with Miranda."

- Barbara Cabrera

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**ANSWERS**

1)	$\frac{1}{6}$
2)	$\frac{1}{6}$
3)	$\frac{1}{18}$
4)	$\frac{5}{8}$
5)	$\frac{5}{7}$
6)	a)
7)	True
8)	31
9)	$\frac{5}{6}$
10)	$\frac{12}{19}$

FUN FACT

1. The early applications of fractions included the division of food, supplies and the absence of a bullion currency.
2. The word fraction has its origin from the Latin word "fractio", meaning "to break".
3. If you have a common denominator for the terms while adding or subtracting fractions, then you can simply perform the operations on the numerators and leave the denominators.

