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## Subtracting Across Zeros Worksheets

Q.1) Find the difference of the following.

a.)  $770 - 104 = \underline{\quad}$

b.)  $340 - 206 = \underline{\quad}$

c.)  $830 - 803 = \underline{\quad}$

Q.2) Solve the following.

a.  $\begin{array}{r} 940 \\ - 380 \\ \hline \end{array}$

$\begin{array}{r} \phantom{9}40 \\ - \phantom{9}80 \\ \hline \end{array}$

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b.  $\begin{array}{r} 290 \\ - 140 \\ \hline \end{array}$

$\begin{array}{r} \phantom{2}90 \\ - \phantom{2}40 \\ \hline \end{array}$

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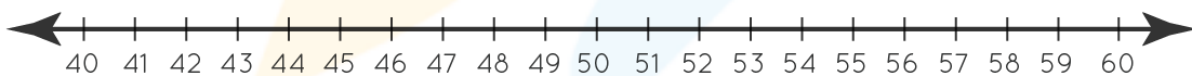
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Q.3) State true or false.

a.)  $305 - 136 = 70$

b.)  $550 - 550 = 10$

Q.4) Solve the following with the help of the number line.



a.  $50 - 10 = ?$

b.  $60 - 16 = ?$

Q.5) Solve.

a)  $5005 - 4005$

b)  $5500 - 4500$

c) Find the difference of the results of b and a ( $b - a$ ).

Q.6) There were 350 bananas in a fruit basket. Mr. Thomas donated 280. How many bananas are there now?



Q.7) Solve.

a. 
$$\begin{array}{r} 170 \\ - 20 \\ \hline \hline \end{array}$$

b. 
$$\begin{array}{r} 190 \\ - 33 \\ \hline \hline \end{array}$$

Q.8) Sandra has 230 flowers. Out of which 130 are roses and remaining flowers are Tulips. How many Tulips are there?

Q.9) Subtract the money and write the total amount in dollars.

a.)  $\$410 - \$91 = \underline{\quad}$

b.)  $\$890 - \$22 = \underline{\quad}$

Q.10) Match the following.

a.) $930 - 17$	i.) 912
b.) $930 - 18$	ii.) 921
c.) $940 - 19$	iii.) 913

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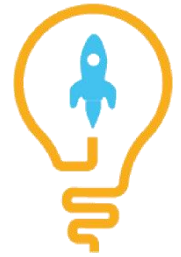
- Kirk Riley

"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect. She is extremely patient and generous with Miranda."

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**ANSWERS**

Q.1)	a.) 666 b.) 134 c.) 27
Q.2)	a.) 560 b.) 150
Q.3)	a.) False b.) False
Q.4)	a.) 40 b.) 44
Q.5)	a.) 1000 b.) 1000 c.) 0
Q.6)	70 bananas
Q.7)	a.) 150 b.) 57
Q.8)	100 Tulips
Q.9)	a.) \$319 b.) \$868
Q.10)	a-iii b-i c-ii

## FUN FACT

1. Regrouping is another word for 'carry over' in addition and 'borrowing' in subtraction.
2. Do you know that when we subtract 0 from any number, the difference is the number itself?  
For example,  $17 - 0 = 17$ .
3. When 1 is added to any number you get the next number, or the successor. For example,  $36 + 1 = 37$ .

