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## ROUNDING TO THE NEAREST TEN WORKSHEET IV

1) Round off 881 to the nearest 10.

2) Match the following numbers with their rounded off values:

Number	Round-off to the nearest 10
1. 2548	a) 2560
2. 2668	b) 2550
3. 2555	c) 2670

3) A number has 1, 6, and 9 as its digits. Rounding off the number to the nearest 10 gives 200. Find the largest possible number.

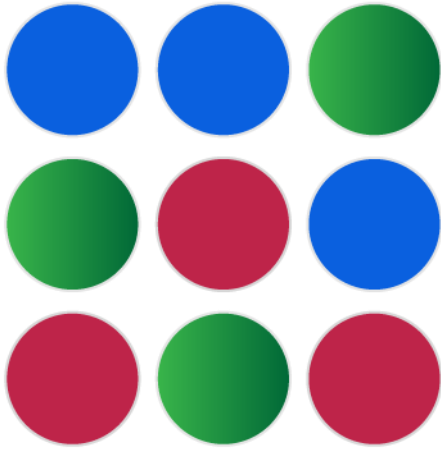
4) A whole number 866 is rounded to the nearest 10. Find out the result.

5) On rounding the number 4,56\_ to the nearest ten, the result we get is 4,560. What is the largest possible value for the missing digit?

6) Round each number given below to the nearest tens.  
i) 1246    ii) 7489

7) Round 16,492,236 to the nearest tens.

8) Blake bought 2,972 marbles from a fair. If half of the marbles were defective. How many marbles does Blake have which are playable rounded to the nearest ten?



9) There were 898 families in a city. If there are an average of 4 children per two families. Find the number of total number of children in the city rounded to the nearest 10.

10) On day I of the football match, 91,427 tickets were sold, and on day II, a total of 79,254 tickets were sold. Find out the decrease in the number of tickets on the second day to the nearest ten.



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"Cuemath is a valuable addition to our family. We love solving puzzle cards. My daughter is now visualizing maths and solving problems effectively!"

- Gary Schwartz

"Cuemath is great because my son has a one-on-one interaction with the teacher. The instructor has developed his confidence and I can see progress in his work. One-on-one interaction is perfect and a great bonus."

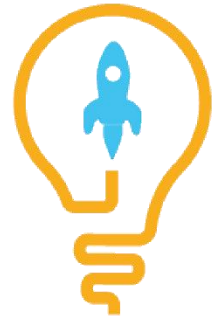
- Kirk Riley

"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect. She is extremely patient and generous with Miranda."

- Barbara Cabrera

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**ANSWERS**

1)	880
2)	1. b) 2. c) 3. a)
3)	196
4)	870
5)	4564
6)	i) 1250 ii) 7490
7)	16,492,240
8)	1490
9)	3590
10)	12,170

## FUN FACT

The wavy equal sign was introduced by Alfred George, which is sometimes used to denote rounding off.

The approximate length of month and year was calculated even in ancient times.

In ancient times, the rounding off concept came way before than division concept.

