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Rounding to The Nearest Hundredth Worksheets

1) Mark the decimal on the number line and round off the decimals to the nearest hundredth.

a) **17.126**



b) **64.948**



c) **33.7891**



2) Round off to the nearest hundredth.

a) 64.948 _____

b) 33.7891 _____

c) 75.1378 _____

d) 79.818 _____

e) 169.874 _____

3) Is 17.125 rounded off to the nearest hundredth becomes 17.13?

4) Find the missing digit:

a) If 2.7_8 is rounded to the nearest hundredth as 2.79, what is the missing digit?

b) If 39.7_1 is rounded to the nearest hundredth as 39.74, what is the missing digit?

5) Estimate the sum by rounding off the decimals to the nearest hundredth. $5.698 + 28.329$

6) Estimate the difference by rounding off the decimals to the nearest hundredth. $89.452 - 78.325$

7) Estimate the product to the nearest hundredth.

$$31.4 \times 45.32$$

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8) Match the estimated value to the nearest hundredth.

18.249	18.26
18.253	
18.257	18.25
18.245	
18.250	

9) Ryan measured 2.458 cups of sugar. How much is it to the nearest hundredth?

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10) Which is true?

a) 4.526 rounds off to 4.52

b) 4.526 rounds off to 4.53

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in an interesting way,
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"Cuemath is a valuable addition to our family. We love solving puzzle cards. My daughter is now visualizing maths and solving problems effectively!"

- Gary Schwartz

"Cuemath is great because my son has a one-on-one interaction with the teacher. The instructor has developed his confidence and I can see progress in his work. One-on-one interaction is perfect and a great bonus."

- Kirk Riley

"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect. She is extremely patient and generous with Miranda."

- Barbara Cabrera

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ANSWERS

1)	17.13 64.95 33.79
2)	64.95 33.79 75.14 79.82 169.87
3)	Yes
4)	8 4
5)	34
6)	11.12

7)	1423.05
8)	18.25 18.25 18.26 18.25 18.25
9)	2.46
10)	4.53

FUN FACT

1. Some decimal expansions never end: for example, $1/3 = 0.333...$ Rounding it off to the nearest hundredth, it becomes 0.33.
2. The decimal means ten, and refers to the fact that each position in a decimal number corresponds to ten times more than the next position along.
3. The “.” Is the decimal separator that separates the decimal part from the integral part in a decimal number.

