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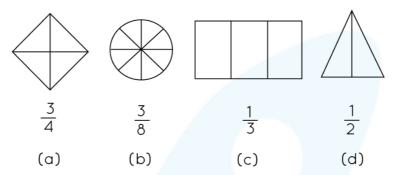
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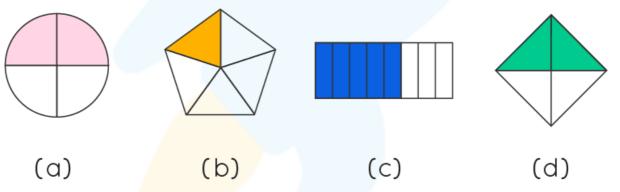
ORDERING FRACTIONS WORKSHEET-IV

- 1) Arrange the following fractions in descending order.

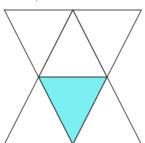
 1 4 3 3
 - $\frac{1}{3}$, $\frac{4}{7}$, $\frac{3}{7}$, $\frac{3}{5}$
- 2) Shade the block with the greatest fraction against it in the following figure.



3) Arrange the fractions indicated in the following figure in ascending order.



4) Which of the following fractions reflects a fraction greater than the one represented in the figure?



- a) $\frac{1}{8}$
- b) $\frac{2}{13}$
- c) $\frac{3}{7}$
- d)None of the above



- 5)There are 11 crayons. Six of the crayons are green, one of the crayons is blue, four of the crayons are pink. What fraction of the crayons are green.
- 6)Fill in the blank space with the correct symbol: <, > or =.

$$12\frac{1}{2}$$
 12 $\frac{3}{4}$

- 7) There are 9 cups. Four of the cups contain milk, two of the cups contain soda, three of the cups contain water. Which of the below statements is true?
 - a) $\frac{7}{9}$ fraction of cups contains milk and water
 - b) $\frac{2}{3}$ fraction of cups contain milk and water
 - c) $\frac{1}{3}$ fraction of the cups contain milk
 - d)None of the above



- 8) Which of the following is less than $\frac{4}{5}$?
 - a)One third of 5
 - b)Half of half
 - c) Half of 6
 - d)None of the above
- 9) Find whether true or false: $9\frac{1}{2} < 8\frac{1}{2} < \frac{12}{7}$
- 10) Arrange the following fractions in ascending order. $2\frac{1}{3}$, $\frac{3}{2}$, $1\frac{1}{3}$, 3



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"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect.

She is extremely patient and generous with Miranda."

- Gary Schwartz

- Kirk Riley

- Barbara Cabrera

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1)	$\frac{3}{5} > \frac{4}{7} > \frac{3}{7} > \frac{1}{3}$
2)	a)
3)	
	(a) (b) (c) (d)
	$\frac{1}{5} < \frac{2}{4} = \frac{2}{4} < \frac{5}{8}$; b) <a)=d)<c)< th=""></a)=d)<c)<>
4)	c)
5)	$\frac{6}{11}$
6)	<
7)	a)
8)	b)
9)	False
10)	$1\frac{1}{3} < \frac{3}{2} < 2\frac{1}{3} < 3$



FUN FACT

- 1. The word <u>fraction</u> originated from the Latin word "fractio", meaning "to break".
- 2. Proper fractions are less than improper fractions.
- 3. Improper fractions are always greater than 1.

