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## Ordering Fractions From Least To Greatest Worksheet 4

1. Find the lesser one out of one-ninths and one-fifteenths.
2. Match the following fractions with their appropriate description:

a. $\frac{7}{10}$	i. Greatest one
b. $\frac{7}{17}$	ii. Least one
c. $\frac{7}{8}$	iii. Neither least nor greatest

3.  $\frac{2}{5}$  th of a town's population goes to office, and the rest prefer to work from home. Find the majority of the population - office going or work from home.



4. Choose the correct option for the given fractions

$$\frac{5}{19}, \frac{17}{19}, \frac{4}{19}$$

- a. Least =  $\frac{17}{19}$ , Greatest =  $\frac{4}{19}$
- b. Least =  $\frac{4}{19}$ , Greatest =  $\frac{17}{19}$
- c. Least =  $\frac{5}{19}$ , Greatest =  $\frac{4}{19}$
- d. Least =  $\frac{5}{19}$ , Greatest =  $\frac{17}{19}$

5. Arrange the given fractions from least to greatest:

$$\frac{13}{8}, \frac{13}{7}, \frac{13}{11}$$

6. Compare the following fractions by using a  $<$ ,  $>$  or  $=$  sign:

$$\frac{6}{17} \quad \square \quad \frac{15}{17}$$

7. Circle the least fraction out of:

$$\frac{3}{15}, \frac{16}{8}, \frac{4}{17}, \frac{15}{9}, \frac{17}{10}$$

8. Fill up with an appropriate sign out of  $<$ ,  $>$  or  $=$  for:

$$\frac{5}{21} + \frac{8}{21} \quad \square \quad \frac{11}{21}$$

9. If  $\frac{5}{17} < \frac{5}{3}$ , then which of the following statements are true?

- a)  $\frac{5}{17}$  is greater than  $\frac{5}{3}$
- b)  $\frac{5}{3}$  is greater than  $\frac{5}{17}$
- c)  $\frac{5}{17}$  is less than  $\frac{5}{3}$
- d)  $\frac{5}{3}$  is less than  $\frac{5}{17}$

10. Select the least option:

- a.  $\frac{3}{18} + \frac{14}{11}$
- b.  $\frac{4}{19} + \frac{2}{17}$
- c.  $\frac{15}{15} + \frac{13}{9}$
- d.  $\frac{3}{15} + \frac{17}{10}$

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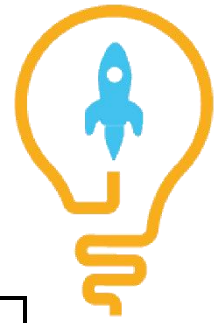
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**ANSWERS**

1. one-fifteenths	2. a = iii b = ii c = i
3. work from home	4. b
5. $\frac{13}{11} < \frac{13}{8} < \frac{13}{7}$	6. <
7. $\frac{4}{17}$	8. >
9. b,c	10. b

## FUN FACT

1. If you have a common numerator, then decreasing the denominator will increase the value of that fraction.
2. If you have a common denominator, then decreasing the numerator will decrease the value of the fraction.
3. A value of a fraction is estimated on the value of the decimal that it is equivalent to. Higher the decimal value, more is the value of our fraction!

