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Ordering Fractions From Least To Greatest Worksheet 1

1. Compare the following fractions by using a $<$, $>$ or $=$ sign:

$$\frac{8}{11} \quad \square \quad \frac{5}{11}$$

2. Choose the correct option for the given fractions

$$\frac{5}{11}, \frac{7}{9}, \frac{2}{13}$$

- a. Least = $\frac{5}{11}$, Greatest = $\frac{7}{9}$
 b. Least = $\frac{7}{9}$, Greatest = $\frac{2}{13}$
 c. Least = $\frac{2}{13}$, Greatest = $\frac{7}{9}$
 d. Least = $\frac{5}{11}$, Greatest = $\frac{2}{13}$

3. Arrange the given fractions from least to greatest:

$$\frac{3}{8}, \frac{5}{7}, \frac{4}{11}$$

4. Match the following fractions with their appropriate description:

$$\frac{4}{11}, \frac{6}{7}, \frac{9}{10}$$

a. $\frac{4}{11}$	i. Greatest one
b. $\frac{6}{7}$	ii. Least one
c. $\frac{9}{10}$	iii. Neither least nor greatest

5. Circle the least fraction out of:

$$\frac{3}{5}, \frac{6}{8}, \frac{4}{7}, \frac{5}{9}, \frac{7}{10}$$

6. Fill up with an appropriate sign out of $<$, $>$ or $=$ for:

$$\frac{4}{8} + \frac{5}{8} \square \frac{7}{8}$$

7. While going to school, Harry realized that $\frac{1}{3}$ rd of his books are for mathematics, $\frac{1}{5}$ th of the books are for science, and $\frac{1}{4}$ th of his books are for English. Which subject has the least number of books in his bag?



8. If $\frac{3}{11} < \frac{5}{6}$, then which of the following statements are true?

- a) $\frac{3}{11}$ is greater than $\frac{5}{6}$
- b) $\frac{5}{6}$ is greater than $\frac{3}{11}$
- c) $\frac{3}{11}$ is less than $\frac{5}{6}$
- d) $\frac{5}{6}$ is less than $\frac{3}{11}$

9. Select the greatest option:

- a. $\frac{5}{8} + \frac{3}{9}$
- b. $\frac{3}{8} + \frac{4}{11}$
- c. $\frac{4}{9} + \frac{2}{7}$
- d. $\frac{3}{5} + \frac{7}{10}$

10. Find the lesser one out of one-fifths and one-fourths.

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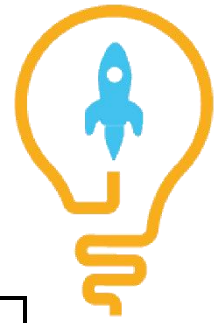
- Kirk Riley

"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect. She is extremely patient and generous with Miranda."

- Barbara Cabrera

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ANSWERS

1. >	2. c
3. $\frac{4}{11} < \frac{3}{8} < \frac{5}{7}$	4. a = ii b = iii c = i
5. $\frac{5}{9}$	6. >
7. Science	8. b,c
9. d	10. one- fifths

FUN FACT

1. If you have a common numerator, then decreasing the denominator will increase the value of that fraction.
2. If you have a common denominator, then decreasing the numerator will decrease the value of the fraction.
3. A value of a fraction is estimated on the value of the decimal that it is equivalent to. Higher the decimal value, more is the value of our fraction!

