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## ORDERING DECIMALS FROM LEAST TO GREATEST WORKSHEET - 4

1) Fill the appropriate signs:  $>$ ,  $<$  or  $=$  to make the statements true.

a)  $34.2 \_ \_ 3.420.66$

b)  $0.4 \_ \_ 0.44$

2) Put the following decimal numbers in order from least to greatest.

0.22, 2.2, 2.02, 0.02, 0.002

3) State which of the following statement(s) is/are correct.

a)  $32 \div 100 < 3.2 \div 10$

b)  $32 \times 0.1 = 3.2 \div 0.1$

c)  $3.2 \div 10 = 32 \div 100$

d)  $0.32 \times 10 > 3.2 \div 100$

4) Sally went to the grocery store. She spent \$23.6 to buy orange juice, \$12.2 to buy fruits, \$49.3 to buy maple syrup and \$46.7 to buy custard powder. Arrange the fruits in increasing order of amount spent on buying them.



5) Nadia has two cats, Jiffy and Miffy. Jiffy weighs 8.7 pounds whereas Miffy weighs 8.9 pounds. Whose weight is more?

6) Choose the least decimal number from the list shown below.

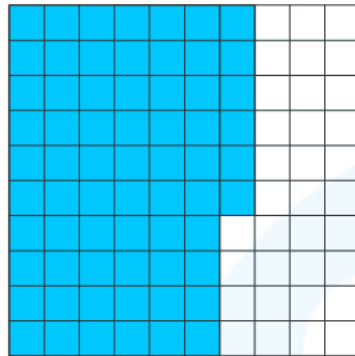
3.4

3.8

4.6

3.1

7) Choose a decimal number more than the one shown in the grid below.



- a) 0.6
- b) 0.66
- c) 0.67

8) Order the decimal numbers from least to greatest.

1.2, 3.5, 0.9, 2.6, 8.4

9) Zia bought 3.2 kilograms of strawberries and 4.7 kilograms of oranges. Which fruit she bought the most?

10) Choose the greatest decimal number for each option.

- a) 89.32 or 89.032
- b) 0.32 or 0.332

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## Why choose Cuemath?

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- Gary Schwartz

"Cuemath is great because my son has a one-on-one interaction with the teacher. The instructor has developed his confidence and I can see progress in his work. One-on-one interaction is perfect and a great bonus."

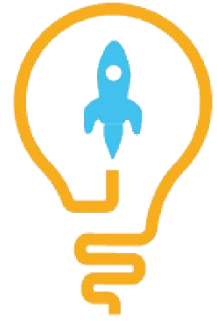
- Kirk Riley

"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect. She is extremely patient and generous with Miranda."

- Barbara Cabrera

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**ANSWERS**

1)	a) $>$ , b) $<$
2)	0.002, 0.02, 0.22, 2.02, 2.2
3)	c), d)
4)	Fruits, Orange Juice, Custard Powder, maple Syrup
5)	Miffy
6)	3.1
7)	c) 0.67
8)	0.9, 1.2, 2.6, 3.5, 8.4
9)	Oranges
10)	a) 89.32, b) 0.332

## FUN FACT

1. Every fraction with denominator of powers of 10 can be written as a decimal notation.
2. The place value of digits gets multiplied by 10, as we move towards left from the decimal point.
3. The place value of digits gets divided by 10, as we move towards right from the decimal point.

