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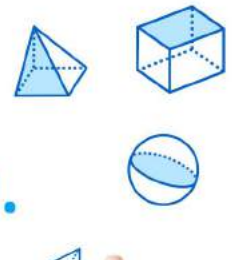

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Number Patterns Worksheets

Q.1) Write the next three numbers in the sequence.

a.) 2, 4, 6, 8, 10, __, __, __.

b.) 3, 6, 9, 12, 15, 18, __, __, __.

Q.2) Fill in the missing numbers.

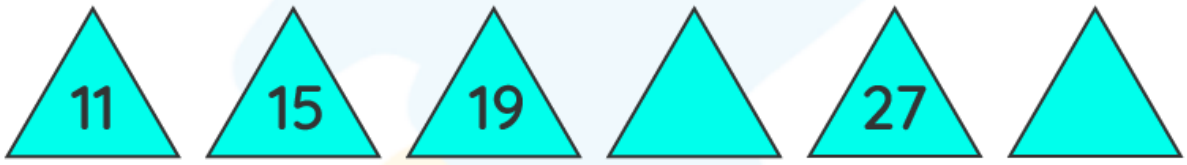
a.

35	__	__	38	__	__	41	__

b.

16	__	__	22	__	26	__	__

Q.3) Can you find the pattern and fill in the missing numbers?



Q.4) Complete the dice pattern.

Q.5) Can you fill in the missing numbers in the track?

Q.6) Can you recognize the number pattern and fill the missing numbers?

36	30	24	__	__	__

Q.7) Ann used the rule “double the number” to create the following pattern. Can you find the next two numbers?

2	4	8	16	__	__

Q.8) Select the correct option which follows the pattern.

4, 13, 22, 31, 40

a. 25, 34, 43, 52, 61
b. 28, 38, 48, 58, 68

Q.9) A hen laid 5 eggs on Monday, 6 eggs on Tuesday, 7 eggs on Wednesday and the pattern continued. How many eggs did she lay on Friday?

Q.10) Can you find the number pattern and fill the missing numbers?

100	98	__	94	__	__	88

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When you learn math in an interesting way, you never forget.

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Why choose Cuemath?

"Cuemath is a valuable addition to our family. We love solving puzzle cards. My daughter is now visualizing maths and solving problems effectively!"

- Gary Schwartz

"Cuemath is great because my son has a one-on-one interaction with the teacher. The instructor has developed his confidence and I can see progress in his work. One-on-one interaction is perfect and a great bonus."

- Kirk Riley

"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect. She is extremely patient and generous with Miranda."

- Barbara Cabrera

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ANSWERS

Q.1)	a.) 12, 14, 16 b.) 21, 24, 27
Q.2)	a.) 36, 37, 39, 40, 42 b.) 18, 20, 24, 28, 30
Q.3)	23, 31
Q.4)	
Q.5)	14, 28, 35, 49, 63
Q.6)	18, 12, 6

Q.7)	32, 64
Q.8)	a. 25, 34, 43, 52, 61
Q.9)	9 eggs
Q.10)	96, 92, 90

FUN FACT

1. Did you know that numbers are not created randomly? All numbers have a pattern that we can explore!
2. Number patterns can be ascending, descending, multiples of a number or even a series of even or odd numbers.
3. Patterns show us an order or an arrangement of objects.