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Q.1. What is 1 tens and 8 ones?
   a. 18
   b. 22
   c. 30
   d. 19

Q.2. Which number is indicated by the blocks?

Q.3. Match the numbers and their spellings.

<table>
<thead>
<tr>
<th>Number</th>
<th>Spellings</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>17</td>
<td>Twenty</td>
<td>20</td>
</tr>
<tr>
<td>30</td>
<td>Twenty Four</td>
<td>17</td>
</tr>
<tr>
<td>24</td>
<td>Thirty</td>
<td>30</td>
</tr>
<tr>
<td>20</td>
<td>Seventeen</td>
<td>24</td>
</tr>
</tbody>
</table>
Q.4. The place value of 27 is:
   a. Two tens and seven ones
   b. Two ones and seven tens

Q.5. Match the object to the correct number and its spelling.

<table>
<thead>
<tr>
<th>Number</th>
<th>Spellings</th>
</tr>
</thead>
<tbody>
<tr>
<td>12</td>
<td>Twelve</td>
</tr>
<tr>
<td>16</td>
<td>Fourteen</td>
</tr>
<tr>
<td>14</td>
<td>Twenty</td>
</tr>
<tr>
<td>20</td>
<td>Sixteen</td>
</tr>
</tbody>
</table>

Q.6. 34 is given by:

   a. 

   b. 

Q.7. Find out the number shown on abacus.

Q.8. Do you see 20 children in the image?

Q.9. Circle the target showing number 22.

19  22  25  30

![Targets with numbers](image-url)
Q.10. Color the fruit which is correctly matched.
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- Gary Schwartz

“Cuemath is great because my son has a one-on-one interaction with the teacher. The instructor has developed his confidence and I can see progress in his work. One-on-one interaction is perfect and a great bonus.”

- Kirk Riley

“I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect. She is extremely patient and generous with Miranda.”

- Barbara Cabrera

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1. a.

2. 28

3. 

4. a.

5.
6. 
7. 43
8. No, 20 children are not there in the image.
9. 
10.
1. Adding 1 to any number is the same as counting numbers.

2. 1 is the first non-zero number among all numbers.

3. Multiplying 100 to any number, gives the same number two 0’s in the end. For example, $2 \times 100 = 200$. 