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MULTIPLYING MIXED NUMBERS WORKSHEET-IV

1) Evaluate the following:

$$2\frac{1}{4} \times \frac{4}{9}$$

2) Demi finishes $\frac{2}{7}$ th of her homework in $3\frac{2}{3}$ hours. How long will it take for her to complete the overall homework?



- 3) Which number should be divided by $5\frac{1}{5}$ to obtain $7\frac{1}{3}$ as the result?
- 4) Find out which of the following fractions will be best suited for the given question mark: ? $\div 1\frac{1}{3} = 2\frac{1}{4}$
 - a)3
 - b)2
 - $C)\frac{27}{16}$
 - d)None of the above
- 5) Compare the following fractions using the \rangle , \langle , or = sign.

$$3\frac{1}{3} \times 2\frac{1}{2} \square 2\frac{1}{3} \times 3\frac{1}{2}$$

6) State whether the following equation is correct or incorrect?

$$1\frac{1}{4} \times 2\frac{2}{3} = \frac{11}{3}$$



7) Evaluate the given expression:

$$1\frac{1}{3} \times 2\frac{2}{3} + 3\frac{2}{3} \times 1\frac{1}{6}$$

8) At Kevin's birthday party, 15 children were invited. Each child ate $1\frac{1}{3}$ of a pizza. How many pizzas had she ordered?



9) Which of the following would give 6 as the result.

a)
$$2\frac{1}{5} \times \frac{5}{11}$$

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$$2\frac{1}{5} \times \frac{5}{11}$$

b) $2\frac{1}{9} \times 2\frac{16}{19}$

c)
$$4\frac{1}{3} \times \frac{3}{13}$$

d) None of the above

10) Solve:
$$1\frac{1}{7} \times 2\frac{1}{3} \times 1\frac{14}{21}$$



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"Cuemath is great because my son has a one-on-one interaction with the teacher. The instructor has developed his confidence and I can see progress in his work. One-on-one interaction is perfect and a great bonus."

"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect.

She is extremely patient and generous with Miranda."

- Gary Schwartz

- Kirk Riley

- Barbara Cabrera

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ANSWERS



1)	1
2)	$12\frac{5}{6}$ hours
3)	$38\frac{2}{15}$
4)	a)
5)	>
6)	Incorrect
7)	$7\frac{5}{6}$
8)	20 pizzas
9)	b)
10)	$4\frac{4}{9}$



FUN FACT

- 1. A mixed number is a <u>whole number</u>, and a proper <u>fraction</u> represented together.
- 2. The word <u>fraction</u> has its origin from the Latin word "fractio", meaning "to break".
- 3. To multiply a mixed number by a whole number, perform the repeated addition of the mixed number as many times as the whole number.

