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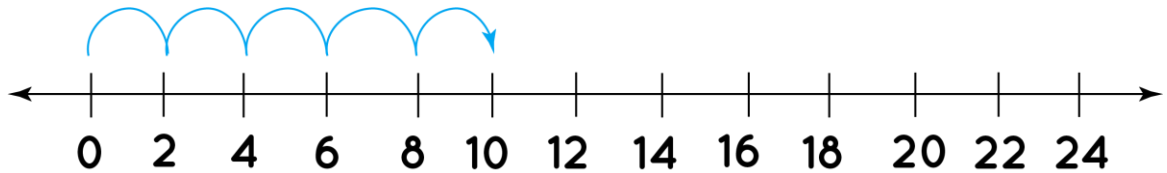
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## Multiplication Using Number Line Worksheets

- 1) Using number line fill the blank and complete the multiplication.



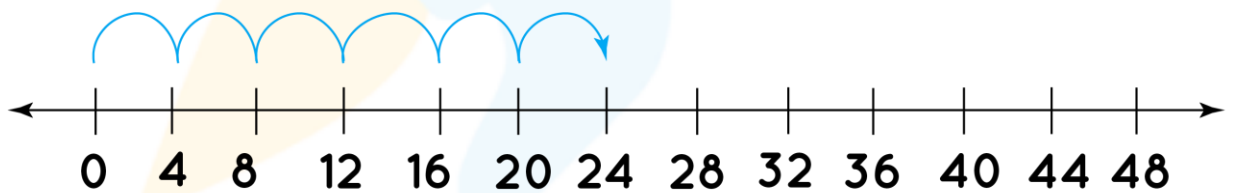
$$\boxed{\phantom{00}} \times 2 = \boxed{\phantom{00}}$$

- 2) Complete the multiplication statement using number line.



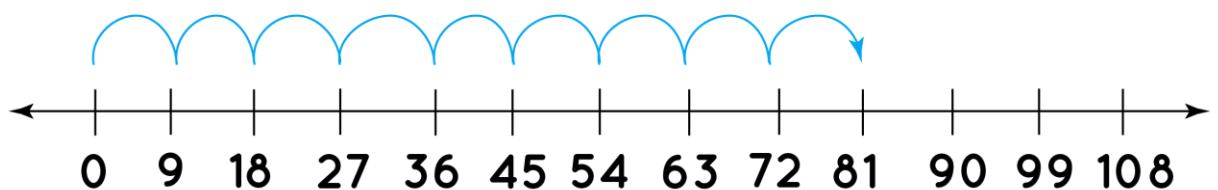
$$5 \times \boxed{\phantom{00}} = 30$$

- 3) Complete the multiplication statement for the following number line.



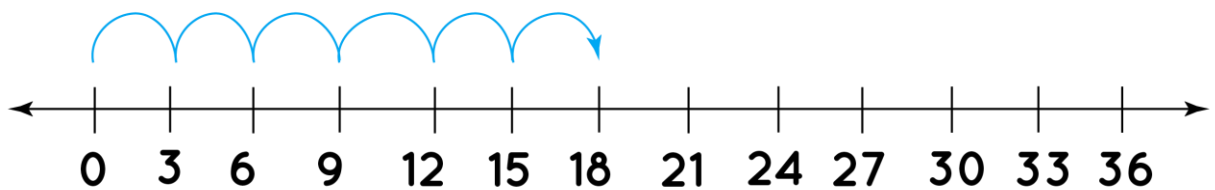
$$\boxed{\phantom{00}} \times 4 = \boxed{\phantom{00}}$$

- 4) Fill the correct number in the box using number line.



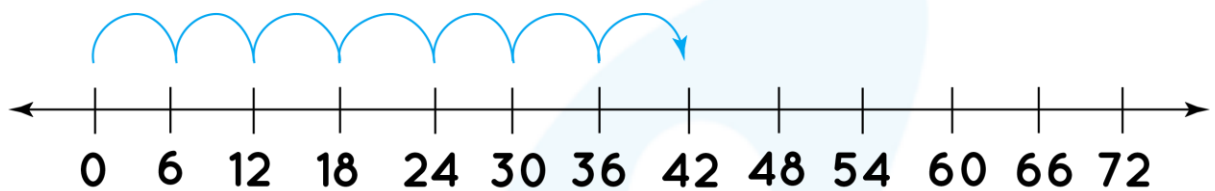
$$9 \times \boxed{\phantom{00}} = 81$$

5) Solve the multiplication on the number line.



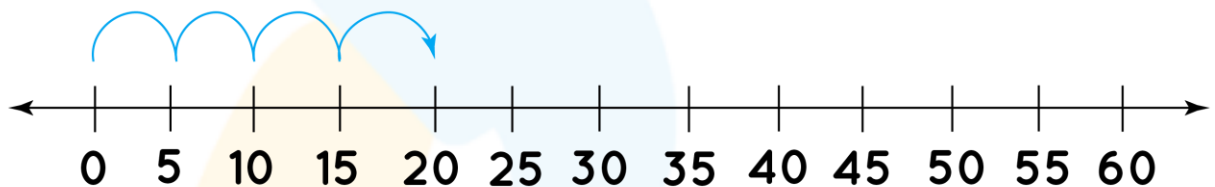
$$\boxed{\phantom{00}} \times \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

6) With the help of number line fill the blanks.



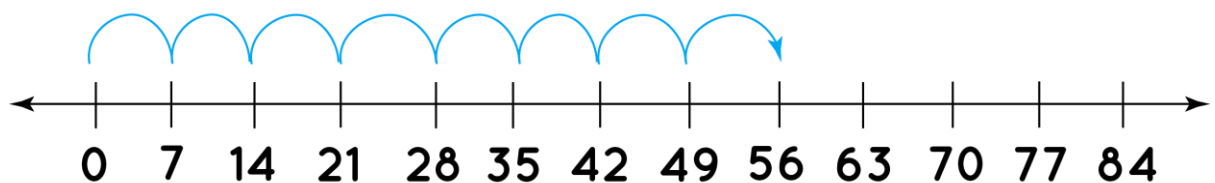
$$\boxed{\phantom{00}} \times \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

7) Fill the boxes with correct numbers and complete the multiplication statement.



$$\boxed{\phantom{00}} \times 5 = 20$$

8) Write the multiplication statement using number line.

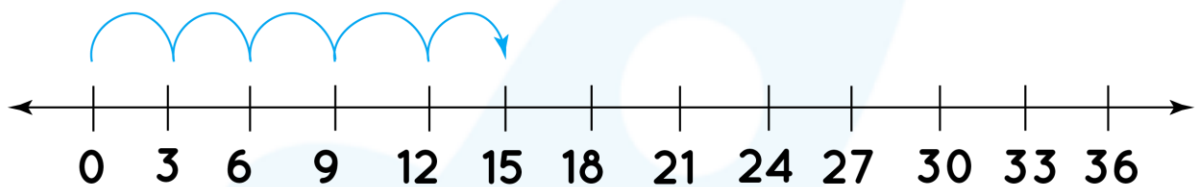


- 9) There are 4 students in one group. Total number of groups are 3. How many students are there in total? Solve and Represent the data on number line



- 10) Below multiplication shown on number line is true or false.

$$5 \times 3 = 15$$



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- Gary Schwartz

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- Kirk Riley

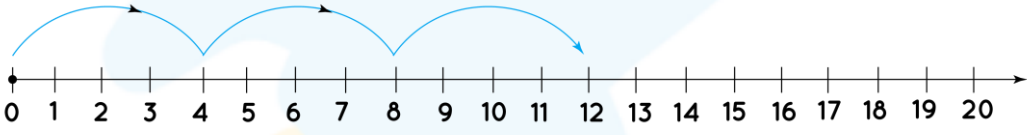
"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect. She is extremely patient and generous with Miranda."

- Barbara Cabrera

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**ANSWERS**

1)	$5 \times 2 = 10$
2)	$5 \times 6 = 30$
3)	$6 \times 4 = 24$
4)	$9 \times 9 = 81$
5)	$6 \times 3 = 18$
6)	$7 \times 6 = 42$
7)	$4 \times 5 = 20$
8)	$8 \times 7 = 56$
9)	$3 \times 4 = 12$ 
10)	True

**FUN FACT**

1. Number line is a straight line with numbers on it.
2. On number line, numbers increases left to right.
3. On number line number decreases right to left.
4. We can perform addition and subtraction together on number line.

