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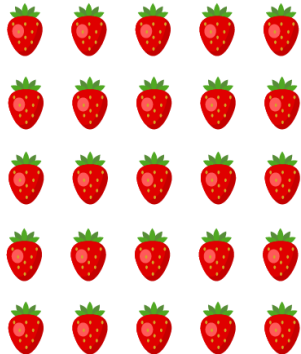
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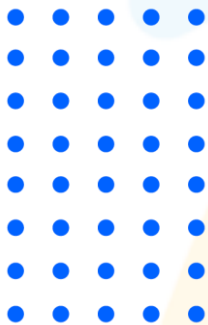
Multiplication by 5 Worksheets

1) Find the number of items.



___ Number of groups x ___ Items per group = ___
Number of items.

2) Find the number of dots in the array.



___ Number of rows x Number of columns = ___
Number of dots in the array.

3) Write the multiplication statement for each of the following numbers.

a) $55 = 5 \times \underline{\quad\quad}$

b) $85 = \underline{\quad\quad} \times 5$

4) Find the product and fill in the table. The first one is done for you.

X	5
30	150
32	
34	
36	

5) Fill in the boxes.

80 groups of 5 is same as _____ groups of _____

6) Fill in the missing numbers.

a) $5 \times \underline{\quad\quad} = 100$

b) $5 \times 19 = \underline{\quad\quad}$

7) Multiply the following numbers.

a)
$$\begin{array}{r} 29 \\ \times 5 \\ \hline \\ \hline \end{array}$$

b)
$$\begin{array}{r} 952 \\ \times 5 \\ \hline \\ \hline \end{array}$$

8) Multiply the following numbers.

a)
$$\begin{array}{r} 6146 \\ \times 5 \\ \hline \\ \hline \end{array}$$

b)
$$\begin{array}{r} 10081 \\ \times 5 \\ \hline \\ \hline \end{array}$$

9) A dairy farm produces 150 gallons of milk in a day. How many gallons of milk will it produce in 5 days?



10) Write two multiplication statements for the following set of numbers.

5, 60, 300

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- Gary Schwartz

"Cuemath is great because my son has a one-on-one interaction with the teacher. The instructor has developed his confidence and I can see progress in his work. One-on-one interaction is perfect and a great bonus."

- Kirk Riley

"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect. She is extremely patient and generous with Miranda."

- Barbara Cabrera

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**ANSWERS**

1)	5, 5, 25
2)	8, 5, 40
3)	a) 11 b) 17
4)	160 170 180
5)	5 groups of 80
6)	a) 20 b) 95

7)	a) 145 b) 4760
8)	a) 30730 b) 50405
9)	750 gallons
10)	$5 \times 60 = 300$ $60 \times 5 = 300$

FUN FACT

1. The word '**multiply**' is derived from the Latin word '**multus**'.
2. Like integers, decimals and fractions can also be multiplied.
3. When a number is multiplied by any multiples of 10, then we must those many numbers of zeroes at the end. For example, 4×100 gives 400.

