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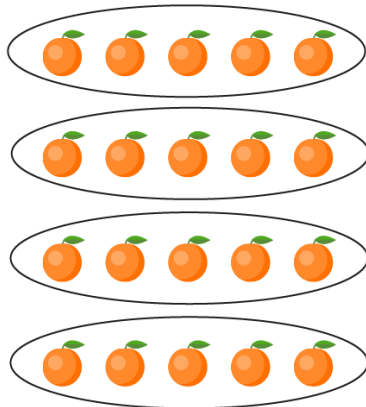
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Multiplication by 5 Worksheets

1) Find the number of items.



___ Number of groups x ___ Items per group = ___
Number of items.

2) Fill in the missing numbers.

a) $5 \times \underline{\quad} = 65$

b) $5 \times 23 = \underline{\quad}$

3) Write the multiplication statement for each of the following numbers.

a) $50 = \underline{\quad} \times \underline{\quad}$

b) $75 = \underline{\quad} \times \underline{\quad}$

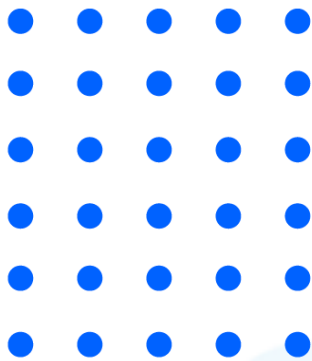
4) Find the product and fill in the table.

X	5
10	
15	
20	
25	

5) Fill in the boxes.

15 groups of 5 is same as _____ groups of _____

6) Find the number of dots in the array.



_____ Number of rows x Number of columns = _____
Number of dots in the array.

7) Multiply the following numbers.

a) 39

$\times 5$

b) 648

$\times 5$

8) Multiply the following numbers.

a) 1473

$\times 5$

b) 11224

$\times 5$

9) 250 people can sit in an auditorium. How many people can sit in 5 such auditoriums?



10) Write two multiplication statements for the following set of numbers.

80, 5, 400

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- Gary Schwartz

"Cuemath is great because my son has a one-on-one interaction with the teacher. The instructor has developed his confidence and I can see progress in his work. One-on-one interaction is perfect and a great bonus."

- Kirk Riley

"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect. She is extremely patient and generous with Miranda."

- Barbara Cabrera

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**ANSWERS**

1)	4, 5, 20
2)	a) 13 b) 115
3)	a) 10×5 b) 15×5
4)	50 75 100 125
5)	5 groups of 15
6)	6, 5, 30

7)	a) 195 b) 3240
8)	a) 7365 b) 56120
9)	1250 people
10)	$5 \times 80 = 400$ $80 \times 5 = 400$

FUN FACT

1. The order of numbers does not change the result of the multiplication.
2. When multiplying two-digit numbers with one-digit numbers we can split the number as per the place values to make it easier to multiply.
3. The first number in the multiplication is called the **'Multiplicand'**. The second number is called as **'Multiplier'**.

