

Get better at Math.  
Get better at  
everything.



Come experience the Cuemath methodology and ensure your child stays ahead at math this summer.



**Adaptive  
Platform**



**Interactive Visual  
Simulations**



**Personalized  
Attention**

For Grades 1 - 10



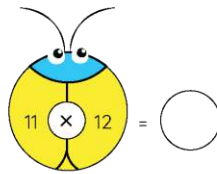
LIVE online classes  
by trained and  
certified experts.

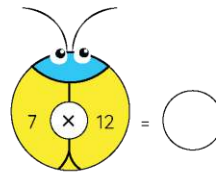
Get the Cuemath advantage

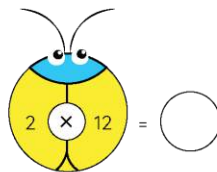
**Book a FREE trial class**

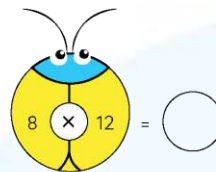
## MULTIPLICATION BY 12 WORKSHEET-IV

1) Complete each multiplication sentence with the correct answer.


 $11 \times 12 = \bigcirc$


 $7 \times 12 = \bigcirc$


 $2 \times 12 = \bigcirc$


 $8 \times 12 = \bigcirc$

2) Choose the correct option from the boxes given below.

$12 \times 10 =$   

110
111
120

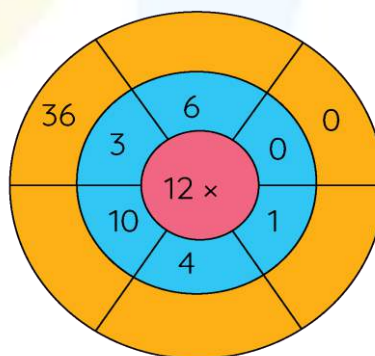
(a)

$12 \times 13 =$   

156
144
134

(b)

3) Multiply each number in the inner ring with 12 to obtain the numbers and complete the number chart.



4) Complete the missing number in the group of the frogs.



5) Draw lines to join the multiplication expression with their correct product.

$12 \times 6$	144	
$12 \times 2$		24
$12 \times 9$	84	
$12 \times 4$		108
$12 \times 7$	120	
$12 \times 12$		72
$12 \times 10$	36	

6) Sam has 12 pairs of marbles. John owns two times the than Sam. Find the number of marbles John has.

7) Complete the expression by counting the total number of apples in the given figure and subsequently find the answer.



$$12 \times \underline{\quad} = ?$$

8) Anna made six bracelets. Each bracelet has twelve beads. How many beads did Anna use?

9) State whether the following statement is true or false:  
 $12 \times 12 = 12 + 12 + 12 + 12 + 12 + 12 + 12 + 12 + 12 + 12 + 12 + 12$

10) Solve the following long multiplication:

$$\begin{array}{r} 32 \\ \times 12 \\ \hline \\ \hline \end{array}$$



When you learn math  
in an interesting way,  
you never forget.



**25 Million**

Math classes &  
counting

**100K+**

Students learning  
Math the right way

**20+ Countries**

Present across USA, UK,  
Singapore, India, UAE & more.

## Why choose Cuemath?

"Cuemath is a valuable addition to our family. We love solving puzzle cards. My daughter is now visualizing maths and solving problems effectively!"

- Gary Schwartz

"Cuemath is great because my son has a one-on-one interaction with the teacher. The instructor has developed his confidence and I can see progress in his work. One-on-one interaction is perfect and a great bonus."

- Kirk Riley

"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect. She is extremely patient and generous with Miranda."

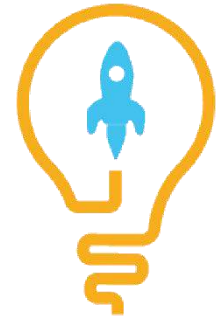
- Barbara Cabrera

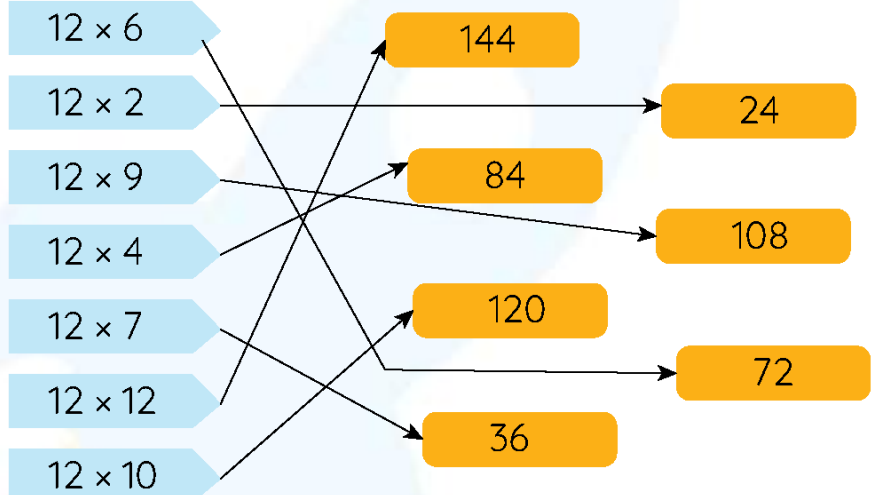
Get the Cuemath advantage

**Book a FREE trial class**



## ANSWERS



1)	32, 84, 24, 96
2)	c) 120 a) 156
3)	Outer ring numbers: 72, 0, 12, 48, 120
4)	48, 60, 72
5)	
6)	48 marbles
7)	$12 \times 6 = 72$
8)	72 Beads.
9)	True
10)	384

## FUN FACT

- 1) The Babylonians were the first to use multiplication tables over 4,000 years ago, and their tables were based on base 60.
- 2) The oldest known tables using base 10 (similar to modern mathematics) were the Chinese, dating to about 305 B.C.
- 3) Multiplication tables are also called the "Table of Pythagoras," after the Pythagoras of Samos, the famous Ionian Greek philosopher and mathematician.

