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1) Complete the problem statement for the picture given below.

Each pizza has _____ slices.
There are totally _____ pizzas.
Therefore, there are _____ slices of pizza.

2) Represent the grouping in the picture given below

```
<table>
<thead>
<tr>
<th>Group</th>
<th>Items</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
```

3) Multiply the following.
   a) 3 4
       x 2
       _____
   b) 5 6
       x 9
       _____
4) Multiply the following numbers.
   a) $235 \times 5 = ?$
   b) $643 \times 7 = ?$

5) A baker packs 12 slices of bread in a pack. How many bread slices will be there if he makes 55 packs?

6) 8 oranges have to be divided among 4 boxes. How many oranges will each box have?

7) Fill the blanks.
   
   $16 \div 2 = 8$
   Here, 16 is called as ____________, 2 is called as _________, and 8 is called as ____________.

8) Fill in the boxes.
   a) $72 \div 8 = ?$
   b) $81 \div 3 = ?$

9) Divide and verify the answers.
   a) $248 \div 2$
   b) $1345 \div 5$

10) An auditorium can seat 1000 people. If each row seats 5 people, how many rows are there in the auditorium?
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- Gary Schwartz

“Cuemath is great because my son has a one-on-one interaction with the teacher. The instructor has developed his confidence and I can see progress in his work. One-on-one interaction is perfect and a great bonus.”

- Kirk Riley

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- Barbara Cabrera

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<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1)</td>
<td>5 slices</td>
<td>4 pizzas</td>
</tr>
<tr>
<td>2)</td>
<td>3 (number of groups) x 6 (number of items in each group) = 18</td>
<td></td>
</tr>
<tr>
<td>3)</td>
<td>a) 68</td>
<td>b) 504</td>
</tr>
<tr>
<td>4)</td>
<td>a) 470</td>
<td>b) 4501</td>
</tr>
<tr>
<td>5)</td>
<td>660 bread slices</td>
<td></td>
</tr>
<tr>
<td>6)</td>
<td>2 oranges</td>
<td></td>
</tr>
<tr>
<td>7)</td>
<td>16 is the dividend, 2 is the divisor, and 8 is the quotient.</td>
<td></td>
</tr>
<tr>
<td>8)</td>
<td>a) 9</td>
<td>b) 27</td>
</tr>
<tr>
<td>9)</td>
<td>a) 248 ÷ 2 = 124</td>
<td></td>
</tr>
<tr>
<td>10)</td>
<td>200 rows.</td>
<td></td>
</tr>
</tbody>
</table>
1. Symbol for multiplication is \( \times \)
   Symbol for division is \( \div \)

2. Multiplication and division are inverse operations of each other.

3. There are four parts of division. Divisor, quotient, dividend and remainder.