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MULTI DIGIT DIVISION WORKSHEET-II

- 1) In 15 rows there are 405 soldiers. find how many soldiers are there in each row?



- 2) Solve:

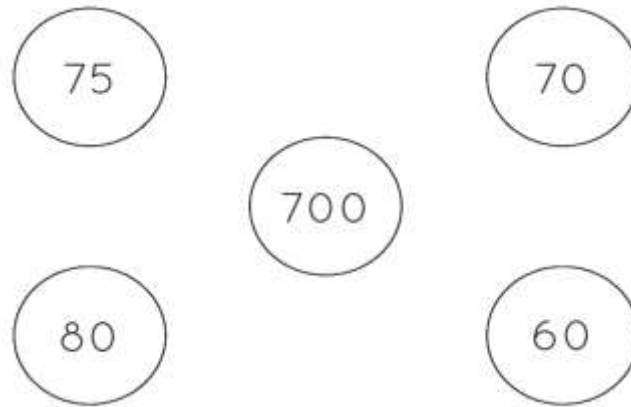
$$39 \overline{) 87,670}$$

- 3) Match the following element in column A which can completely divide the element in column B.

A	B
1. 17	a. 231
2. 24	b. 748
3. 11	c. 216

- 4) State whether the statement is true or false:
 On dividing 749 from 7 we get 107 as the quotient.
- 5) Choose two numbers from 48, 119, 16, 17, 121 complete the sentence.
- a) _____ ÷ _____ have a quotient 3
- b) _____ ÷ _____ have a quotient 7

- 6) Fill color in the correct answer:
 $1200 \div 20$



- 7) Olivia drove the Bus for 663 miles. Olivia's bus used 13 gallons of gas. How many gallons of gas did Olivia's bus do for 102 miles?



- 8) Divide the following:

a) $312 \div 13 = \underline{\quad}$

b) $899 \div 29 = \underline{\quad}$

- 9) Fill the blanks:

a) The result obtained by dividing one number from another is known as _____.

b) The number that is left out after dividing one number from another is known as _____.

- 10) Write two division facts by using the numbers 16, 7 and 112.

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- Kirk Riley

"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect. She is extremely patient and generous with Miranda."

- Barbara Cabrera

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**ANSWERS**

1)	9
2)	Quotient = 2247, Remainder = 37
3)	1--b; 2--c; 3--a
4)	True
5)	a) 48, 16 b) 119, 17
6)	60
7)	2
8)	a) 24 b) 31
9)	a) Quotient b) Remainder
10)	$112 \div 16 = 7$, $112 \div 7 = 16$

FUN FACT

1. Symbol used for [division](#) is \div or $/$.
2. Division is one of the four basic arithmetic operations along with [addition](#), [subtraction](#) and multiplication.
3. [Multiplication](#) is the inverse operation of division.

