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MIXED FRACTIONS WORKSHEET-IV

- 1) Represent the following mixed fractions in the number line given below:

$$1\frac{2}{10}$$



- 2) 4 children are sharing 9 cupcakes. How much will each child get?



- 3) Write the mixed fraction indicated in the following figure.

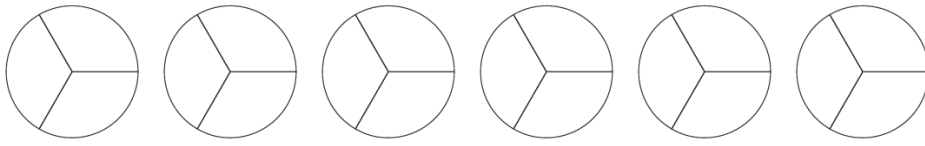


- 4) Compare the following mixed fractions using $<$, $>$, or $=$.

a) $2\frac{4}{5}$ $\frac{14}{5}$

b) $2\frac{2}{11}$ $2\frac{2}{17}$

5) Pick your favorite color and shade the following figure to indicate the mixed fraction $5\frac{1}{3}$.



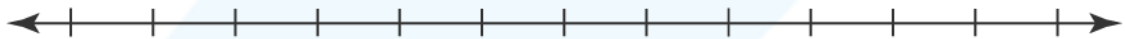
6) Write the following improper fractions as mixed fractions.

a) $\frac{25}{9}$

b) $\frac{11}{3}$

7) Add the following and represent the resultant mixed number in the given number line.

$$1 + \frac{2}{10}$$



8) Match the following.

Expression	Result
1. $1 + \frac{2}{3}$	a. 2
2. $1\frac{1}{2} + \frac{1}{2}$	b. $2\frac{2}{5}$
3. $2 + \frac{2}{5}$	c. $1\frac{2}{3}$

9) Ms Macy prepared 2 cakes. The boys in the house had $\frac{3}{7}$ th of the cake while the girls had $\frac{5}{7}$ th of it. What portion of cake is left?



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- Kirk Riley

"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect. She is extremely patient and generous with Miranda."

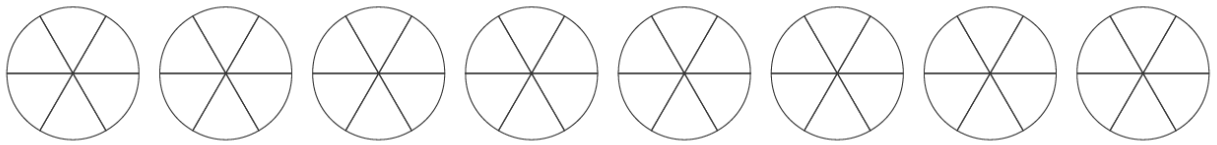
- Barbara Cabrera

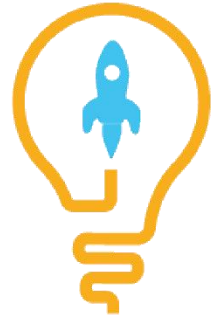
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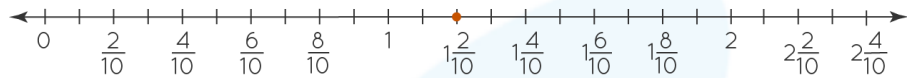
10) Solve the following expression and shade the given figure to indicate the answer.

$-\frac{1}{2} - \frac{1}{2}$





1)



2)

- cupcakes

3)

-

4)

=, >

5)

Shade 5 shapes and 1 portion of the 6th.

6)

a) - b) -

7)



8)

1--c; 2--a; 3--b

9)

-

10)

-

FUN FACT

1. The value of a mixed fraction is always greater than 1.
2. A mixed fraction can be converted to the form of an improper fraction.
3. Mixed numbers are a sum of a whole number and a proper [fraction](#).

