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1) Find the missing addend in the fruit.

![Image of an apple with equations]

11 + ____ = 66
23 + ____ = 69

2) Find the missing addend for the following addition facts.
   a) 130 + _____ = 148
   b) 140 + _____ = 165

3) Find the missing addends to make 27.
   a) _____ + 9 = 27
   b) _____ + 8 = 27

4) Ms. Linda bought 70 balloons. 43 were red and the rest were green. How many balloons were green?

5) Find the missing addend from the number line.

![Number line with equation]

21 + _____ = 37
6) Find the missing addend.
   a) $15 + 13 + _____ = 33$
   b) $100 + 12 + _____ = 120$

7) Find the missing addend for the following.
   a) \[
       \begin{array}{c}
       1 \ 2 \ 7 \\
       + \ \\
       \hline
       1 \ 4 \ 7
       \end{array}
   \]
   b) \[
       \begin{array}{c}
       1 \ 3 \ 6 \\
       + \ \\
       \hline
       2 \ 5 \ 8
       \end{array}
   \]

8) Hannah had 130 animal stickers, Neil had 113 animal stickers and Jose had some number of animal stickers. They all had 300 animal stickers together. How many animal stickers did Jose have?

9) Find the missing addend for the following addition.
   a) $300 + _____ = 350$
   b) $620 + _____ = 680$

10) Find the missing addend in the following addition.
    a) $2000 = 1000 + _____$
    b) $6000 = 3000 + _____$
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100K+
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Math the right way

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Why choose Cuemath?

“Cuemath is a valuable addition to our family. We love solving puzzle cards. My daughter is now visualizing maths and solving problems effectively!”

- Gary Schwartz

“Cuemath is great because my son has a one-on-one interaction with the teacher. The instructor has developed his confidence and I can see progress in his work. One-on-one interaction is perfect and a great bonus.”

- Kirk Riley

“I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect. She is extremely patient and generous with Miranda.”

- Barbara Cabrera

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<p>| | |</p>
<table>
<thead>
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</table>
| 1 | 55  
  | 46  |
| 2 | a) 18  
  | b) 25  |
| 3 | a) 18  
  | b) 19  |
| 4 | 27 balloons |
| 5 | 14  |
| 6 | a) 5  
<p>| b) 8  |</p>
<table>
<thead>
<tr>
<th></th>
<th>a) 20</th>
<th>b) 122</th>
</tr>
</thead>
<tbody>
<tr>
<td>7)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8)</td>
<td>57 stickers</td>
<td></td>
</tr>
<tr>
<td>9)</td>
<td>a) 50</td>
<td>b) 60</td>
</tr>
<tr>
<td>10)</td>
<td>a) 1000</td>
<td>b) 2000</td>
</tr>
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</table>
1. The terms sum, together, total, in all in a word problem means, the addition operation is to done.

2. Repeatedly adding the same addend for a specific number of times is called multiplication.

3. The sum does not change even if there are more than two addends.