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4th Grade Long Division Worksheets

Q.1 Find the quotient of the following by long division: $927 \div 9$

Q.2 The shopkeeper was arranging his shelves. If he can put 6 cartons in one stack on the shelf. He has 336 cartons. Find out the total number of stacks he will have in the end.



Q.3 If Ivan wants to donate masks. He has \$2874 and each mask costs \$6. Find out the total number of masks he can buy.

Q.4 If in a fest, there are 912 people. If they are divided into groups of 4 people per group. Find out how many groups will be there.

Q.5 Match the following element in column A which can completely divide the element in column B

A	B
1. 2	a. 243
2. 5	b. 995
3. 9	c. 558

Q.6 State whether true or false: On dividing 601 from 9, we get 0 as the remainder.

Q.7 All the students in a school collected \$711 for the upcoming trip. If each student chipped \$9. Find out the total number of students in the school.



Q.8 A certain number was multiplied by 6 and the result is 204. Find the number.

Q.9 Find the remainder.

$$\begin{array}{r} 5 \overline{) 8484} \end{array}$$

Q.10 Fill in the blanks

$$\begin{array}{r} \square \square \square \\ 8 \overline{) 448} \\ - \square 0 \\ \hline 48 \\ - 4 \square \\ \hline \textcircled{0} \rightarrow \text{Remainder} \end{array}$$

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in an interesting way,
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"Cuemath is great because my son has a one-on-one interaction with the teacher. The instructor has developed his confidence and I can see progress in his work. One-on-one interaction is perfect and a great bonus."

- Kirk Riley

"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect. She is extremely patient and generous with Miranda."

- Barbara Cabrera

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**ANSWERS**

1)	103
2)	56
3)	476
4)	228
5)	1-c, 2-b, 3-a
6)	False
7)	79
8)	34
9)	1212
10)	56

FUN FACT

1. Symbols like slash (/) or division sign (\div) can be used to depict division. But, English-speaking countries specifically construct a tableau to solve long division.
2. Mathematician Fibonacci was the first to use horizontal bar of fractions for division in Europe in the thirteenth.
3. The modern algorithm to solve long division was given by Henry Briggs in 1600 AD.

