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Long Division Worksheets

- 1) The shopkeeper was arranging his shelves. If he can put 6 cartons in one stack on the shelf. He has 336 cartons. Find out the total number of stacks he will have in the end.



- 2) Fill in the blanks.

$$\begin{array}{r}
 \boxed{}\boxed{}\boxed{} \\
 \hline
 8 \overline{) 448} \\
 \underline{- \boxed{}0} \\
 48 \\
 \underline{- 4\boxed{}} \\
 \textcircled{0} \rightarrow \text{Remainder}
 \end{array}$$

- 3) State whether true or false: On dividing 601 from 9, we get 0 as the remainder.

- 4) All the students in a school collected \$711 for the upcoming trip. If each student chipped \$9. Find out the total number of students in the school.



- 5) Dylan travels at a speed of 6 km per hour. If he traveled 162 km. Find out the total number of hours he traveled.

- 6) Solve:

$$13 \overline{) 35744}$$

- 7) What will be the quotient of the following by long division:
 $777 \div 7$

- 8) Match the following element in column A which can completely divide the element in column B

A	B
1. 5	a. 372
2. 6	b. 265
3. 9	c. 369

9) In a flower vase, 7 flowers can be accommodated. If there are 2876 flowers. Then can you find out how many flowers will be in the last vase which is not full?



10) Calculate the remainder after long division and verify your answer.

$$11062 \div 18$$

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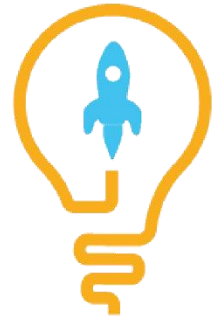
- Kirk Riley

"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect. She is extremely patient and generous with Miranda."

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**ANSWERS**

1)	56
2)	56, 4, 8
3)	False
4)	79 students
5)	27
6)	Quotient = 2749 Remainder = 7
7)	111
8)	1--b; 2--a; 3--c
9)	398 flowers
10)	10

FUN FACT

1. The horizontal bar of [fraction](#), used to denote [division](#) operation was introduced by Arabs.
2. Another important symbol, an oblique slash, widely to denote division was introduced by De Morgan in 1845.
3. The word division had its origin from the Latin word "dividere", meaning to force apart, cleave or distribute.

