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## Long Division Worksheets

1) Joel needs 492 balloons for the party but balloons come in a pack of 6 . How many packs should he buy?

2) Fill in the blanks


- 4

35

- 32

32
$-32$
(0) $\rightarrow$ Remainder
3) Find the quotient by long division: $7,561,701 \div 27$
4) Solve:

## $8 6 \longdiv { 1 0 5 3 5 }$

5) Calculate the remainder after long division and verify your answer.
$20012 \div 16$
6) Match the following element in column A which can completely divide the element in column B

| A | B |
| :--- | :--- |
| 1.2 | a. 243 |
| 2.5 | b. 995 |
| 3.9 | c. 558 |

7) Find the remainder if we divide 742 from 3 .
8) Yasmin was reading a book that has 12798 pages. If she can read 81 pages in a day. Then how many weeks will it take her to complete the book?
9) Find the greatest 4 digit number divisible by 21.
10) 456,102 is a multiple of 21 .

The given statement is
a) Correct
b) Incorrect

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## Why choose Cuemath?

"Cuemath is a valuable addition to our family. We love solving puzzle cards. My daughter is now visualizing maths and solving problems effectively!"
"Cuemath is great because my son has a one-on-one interaction with the teacher. The instructor has developed his confidence and I can see progress in his work. One-on-one interaction is perfect and a great bonus."
"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect.
She is extremely patient and generous with Miranda."

## ANSWERS

| 1$)$ | 82 balloons |
| :---: | :--- |
| 2$)$ | 188 |
| 3$)$ | 280,063 |
| 4$)$ | Quotient = 122 Remainder = 43 |
| 5$)$ | 10 |
| 6$)$ | $1--$ c; 2--b; 3--a |
| 7$)$ | 1 |
| 8$)$ | 158 days |
| 9$)$ | 9996 |
| 10$)$ | b) Incorrect |

## FUN FACT

1. The modern algorithm adopted to solve long division was introduced by Henry Briggs c. 1600 A.D.
2. In English-speaking countries, division slash $\langle/\rangle$ or division sign $\langle\div\rangle$ symbols are not used for long division, but instead constructs a tableau.
3. The horizontal bar of fraction, used to indicate division, introduced by the Arabs, although its use did not spread until 16th century.
