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## Long Division without Remainders Worksheet-3

1. State true or false for each of the given division facts.

$$23409 \div 11 = 158$$

$$312285 \div 5 = 62457$$

2. Find the missing numbers:

$$\underline{\hspace{2cm}} \div 15 = 420$$

$$141732 \div \underline{\hspace{1cm}} = 31$$

3. Divide 31590 by 90.

$$90 \overline{) 31590}$$

4. Match the following element in column A which can completely divide the element in column B

Column A	Column B
1. 9	a. 3468
2. 6	b. 21230
3. 5	c. 186876

5. What is the quotient when 845 is divided by 5?

$$5 \overline{) 845}$$

6. Emily was ordering pizzas for the party. If there are 3748 people at the party and 100 people can eat from 25 pizzas. Then how many pizzas shall she buy?



7. In a departmental store, a pack of coffee mugs contains 4 mugs. If they sold 610644 mugs in a day, then how many packs of mugs did they sell?
8. Divide the following numbers by 17 and write the quotient in the box.
- a) 5185
- b) 7667
9. Find the quotient when 148344 is divided by 21.
10. Complete the given division by filling the missing values.

$$\begin{array}{r}
 \boxed{\phantom{0}}\boxed{\phantom{0}}\boxed{\phantom{0}} \\
 \hline
 8 \overline{) 448} \\
 \underline{- \phantom{0}0} \\
 48 \\
 \underline{- 4\phantom{0}} \\
 \hline
 \textcircled{0} \rightarrow \text{Remainder}
 \end{array}$$

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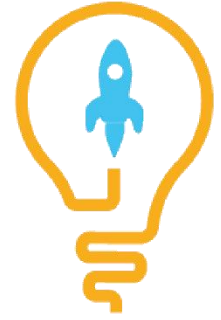
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## ANSWERS

1)	False, True
2)	6300, 4572
3)	351 $  \begin{array}{r}  00351 \\  90 \overline{) 31590} \\  \underline{-0} \phantom{00} \\  31 \phantom{00} \\  \underline{-0} \phantom{00} \\  315 \phantom{0} \\  \underline{-270} \phantom{0} \\  459 \phantom{0} \\  \underline{-450} \phantom{0} \\  90 \phantom{0} \\  \underline{-90} \\  0  \end{array}  $
4)	1-c, 2-a, 3-b
5)	169 $  \begin{array}{r}  169 \\  5 \overline{) 845} \\  \underline{-5} \phantom{00} \\  34 \phantom{0} \\  \underline{-30} \phantom{0} \\  45 \phantom{0} \\  \underline{-45} \\  0  \end{array}  $
6)	937 pizzas
7)	152661 packs
8)	305, 451
9)	7064
10)	56, 4, 8

## FUN FACT

1. Multiplication is the inverse operation of division.
2. Symbol used for division is  $\div$  or  $/$ .
3. Division is one of the four basic arithmetic operations along with addition, subtraction and multiplication.

