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Long Division without Remainders Worksheet-2

1. Find the missing value.

$$187247 \div \underline{\quad} = 41$$

2. Find the quotient when 863104 is divided by 11.

$$11 \overline{) 863104}$$

3. Divide 35168 by 7 by using long division.

$$7 \overline{) 35168}$$

4. In an auditorium if 81486 people are supposed to be seated in rows such that there would be exactly 18 people in each row. How many rows have to be created?

5. Match the following:

1	$77147 \div 7$	a.	2458
2	$5220 \div 4$	b.	3849
3	$19245 \div 5$	c.	1305
4	$36870 \div 15$	d.	11021

6. Which digit can come in the blank such that when we divide the number by 4, remainder will be 0?

$$690_0$$

- a) 6
- b) 0
- c) 7
- d) 9

7. Which of the following divisions will give us 0 as the remainder?

- a) $11111 \div 3$
- b) $344658 \div 5$
- c) $123424 \div 12$
- d) $3055 \div 15$

8. How can we make equal groups of 62140 people such that there would be 13 people in each group?

9. A farmer has to sow 66600 seeds in 12 rows. How many seeds should be sown in each row?



10. If the average rate of heart beat per minute is 71, in how many minutes the heart would beat 149313 times?



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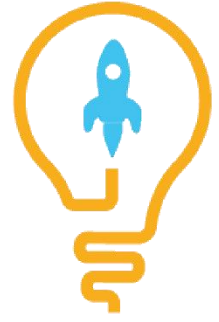
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"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect. She is extremely patient and generous with Miranda."

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ANSWERS

1)	4567
2)	<p>78464</p> $ \begin{array}{r} 078464 \\ \hline 11 \overline{) 863104} \\ \underline{- 0} \\ 86 \\ \underline{- 77} \\ 93 \\ \underline{- 88} \\ 51 \\ \underline{- 44} \\ 70 \\ \underline{- 66} \\ 44 \\ \underline{- 44} \\ 0 \end{array} $
3)	5024

$$\begin{array}{r}
 05024 \\
 \hline
 7 \overline{) 35168} \\
 \underline{- 0} \\
 35 \\
 \underline{- 35} \\
 01 \\
 \underline{- 0} \\
 16 \\
 \underline{- 14} \\
 28 \\
 \underline{- 28} \\
 0
 \end{array}$$

4)	4527 rows
5)	1-d, 2-c, 3-b, 4-a
6)	a and b
7)	a) $11111 \div 3$
8)	4780 groups
9)	5550 seeds
10)	2103 minutes

FUN FACT

1. Division is one of the four basic arithmetic operations along with [addition](#), [subtraction](#) and multiplication.
2. [Multiplication](#) is the inverse operation of division.
3. Symbol used for [division](#) is \div or $/$.

