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Interpreting Remainders Worksheet-3

1. State true or false for each of the given division facts.

a) $234 \div 11$ will give us 4 as the remainder.

b) $311 \div 5$ will give us 1 as the remainder.

2. Find the missing number:

$$465 = 11 \times 42 + \underline{\quad}$$

3. Divide 4120 by 9 and write the remainder in the box.

4. Match the following:

Column A	Column B
1. $368 \div 9$	a. Remainder=1
2. $475 \div 6 =$	b. Remainder=0
3. $365 \div 5$	c. Remainder=8

5. What is the remainder when 35744 is divided by 13?

$$13 \overline{) 35744}$$

6. Emily was ordering pizzas for the party. If there are 3748 people at the party and 75 people can eat from 25 pizzas. Then how many pizzas shall she buy? How many people will be left after equal sharing?



7. Divide 3015 by 15 and write the values of quotient and remainder.

$$3015 \div 15$$

Quotient

Remainder

8. Divide the following numbers by 16 and write the remainder in the box.

a) 5185

b) 7667

9. Find the remainder when 9579 is divided by 21.
10. Find quotient and remainder when 2340 is divided by 19.

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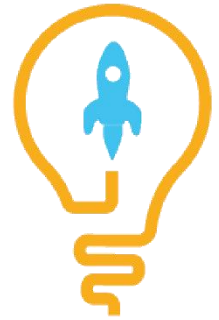
- Kirk Riley

"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect. She is extremely patient and generous with Miranda."

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**ANSWERS**

1)	False, True
2)	3
3)	7
4)	1-c, 2-a, 3-b
5)	Quotient = 2749 Remainder = 7
6)	1250 pizzas $3748 \div (75 \div 25)$ will give 1 as the remainder. So, 1 person will be left
7)	Quotient= 201, Remainder= 0
8)	a) 1 b) 3
9)	3
10)	Quotient=123 Remainder=3

FUN FACT

1. [Multiplication](#) is the inverse operation of division.
2. Symbol used for [division](#) is \div or $/$.
3. Division is one of the four basic arithmetic operations along with [addition](#), [subtraction](#) and multiplication.

