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## Interpreting Remainders Worksheet-2

1. Find the missing value.

$$2345 = 8 \times \underline{\quad} + 1$$

2. Find the remainder when 126 is divided by 11.

3. Divide 3089 by 7 and write the remainder in the box.

4. In a class, 52 students are supposed to be seated in rows such that there would be exactly 7 students in each row. How many will be left out after this arrangement?



5. Match the following:

1	$77 \div 7$	a.	Remainder=1
2	$45 \div 8$	b.	Quotient=3
3	$15 \div 5$	c.	Remainder=5
4	$103 \div 6$	d.	Quotient= 11

6. Which digit can come in the box such that when we divide the number by 4, remainder will be 1?

32

- a) 8
  - b) 0
  - c) 2
  - d) 9
7. Which of the following divisions will give us 4 as the remainder?
- a)  $111 \div 3$
  - b)  $36 \div 5$
  - c)  $1240 \div 12$
  - d)  $3055 \div 15$
8. How can we make equal groups of 67 people such that there would be 13 people in each group? How many people will be left without any group after this arrangement?
9. A farmer has to sow 620 seeds in 12 rows. Can he do equal grouping? How many seeds will be left after this arrangement?



10. Divide 4 digit number by 3 digit number and write down the remainder.
- a.  $2478 \div 720$
  - b.  $7020 \div 550$

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- Gary Schwartz

"Cuemath is great because my son has a one-on-one interaction with the teacher. The instructor has developed his confidence and I can see progress in his work. One-on-one interaction is perfect and a great bonus."

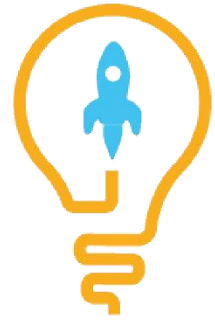
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"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect. She is extremely patient and generous with Miranda."

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**ANSWERS**

1)	293
2)	5
3)	2
4)	3 students
5)	1-d, 2-c, 3-b, 4-a
6)	Option d
7)	c) $1240 \div 12$
8)	2 people will be left
9)	No, 8 seeds will be left
10)	a) 318 b) 420

## FUN FACT

1. Division is one of the four basic arithmetic operations along with [addition](#), [subtraction](#) and multiplication.
2. [Multiplication](#) is the inverse operation of division.
3. Symbol used for [division](#) is  $\div$  or  $/$ .

