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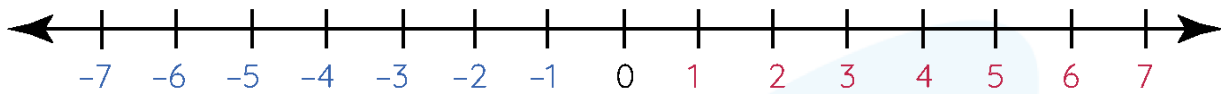
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Integers On A Number Line Worksheets

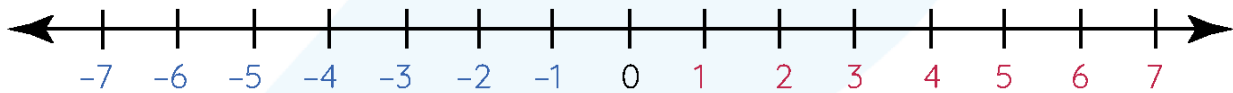
Questions

1. Use the number line to answer the following:

a) 3 more than -5



b) -7 more than 2

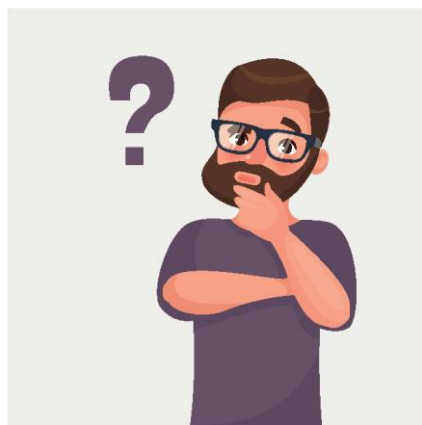


2. What is the sum of 155 and -255 ?

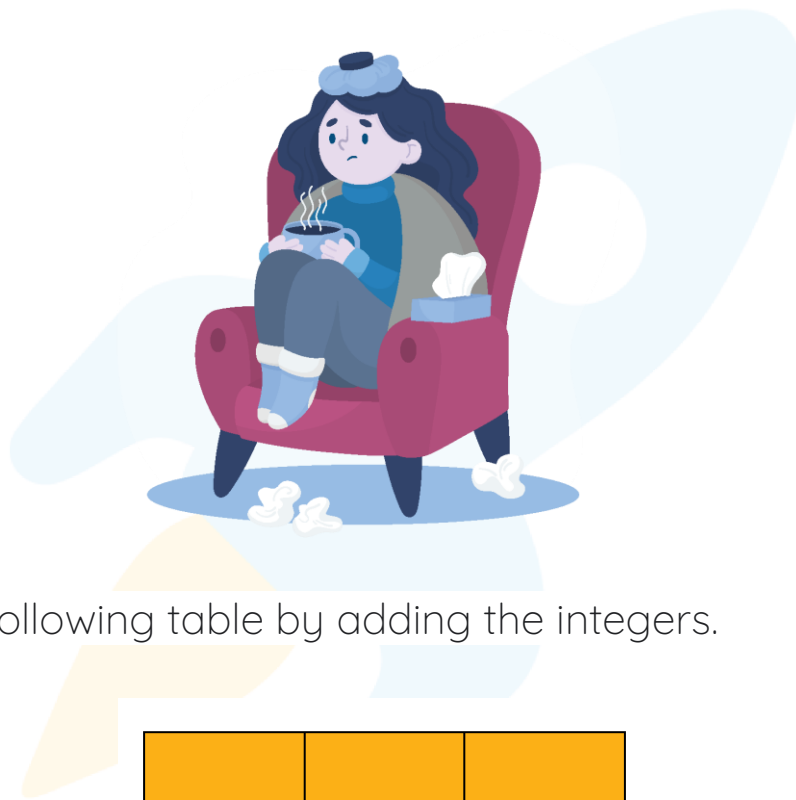
3. $-12 + (-13) + 100 = \underline{\hspace{2cm}}$

4. $(-1) + (-2) + (-3) + (-5) = \underline{\hspace{2cm}}$

5. Martin's account is credited with \$50 and then debited with \$90. What is the change in the balance?



6. When I am added to -32 , the result is -41 . Who am I?
7. Find the missing number in the following addition of integers.
 $-23 + \underline{\quad\quad} + 16 = -3$.
8. The temperature of New York city on a certain day is -5°C . The next day, it increased by -3°C . Then what is the temperature on the next day?



9. Fill in the following table by adding the integers.

+	-14	16
-16		
-14		

10. What is the additive inverse of 8 ?

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"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect. She is extremely patient and generous with Miranda."

- Barbara Cabrera

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ANSWERS

1	a)-2 b)-5									
2	-10									
3	75									
4	-11									
5	The balance is decreased by \$40									
6	-9									
7	4									
8	-8 celsius									
9	<table border="1" data-bbox="667 1413 1008 1751"> <tbody> <tr> <td>+</td> <td>-14</td> <td>-16</td> </tr> <tr> <td>-16</td> <td>-30</td> <td>0</td> </tr> <tr> <td>-14</td> <td>-28</td> <td>2</td> </tr> </tbody> </table>	+	-14	-16	-16	-30	0	-14	-28	2
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-16	-30	0								
-14	-28	2								
10	-8									