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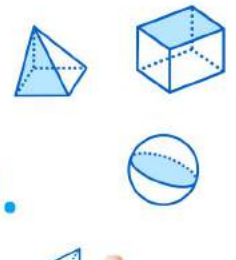

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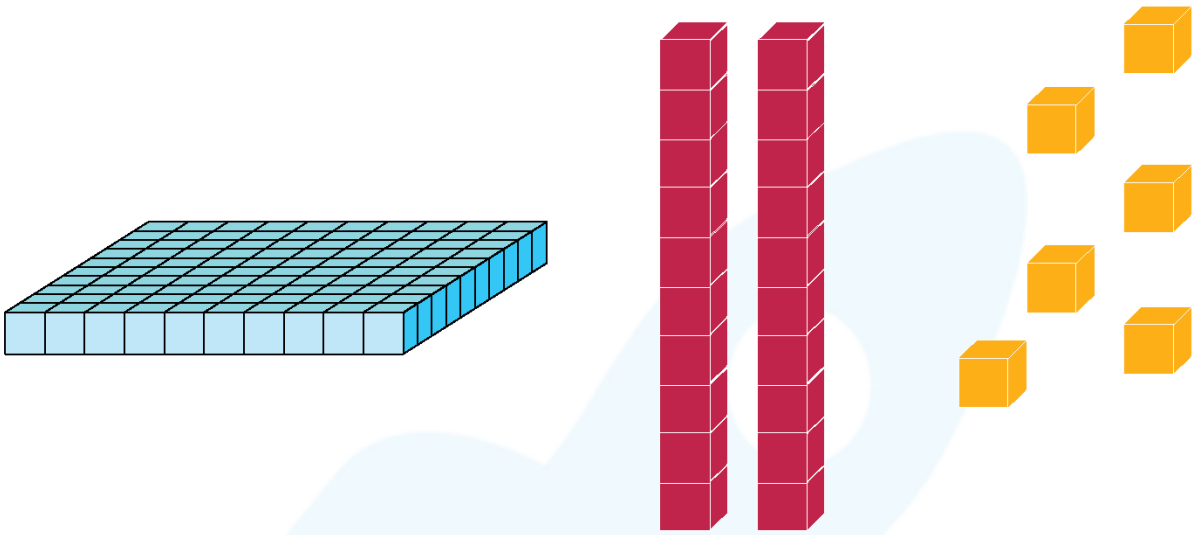
Hundreds Tens and Ones Worksheets 2nd Grade

1) if the red rods represent the tens and yellow cubes represent ones, identify the number with the number of tens and ones.



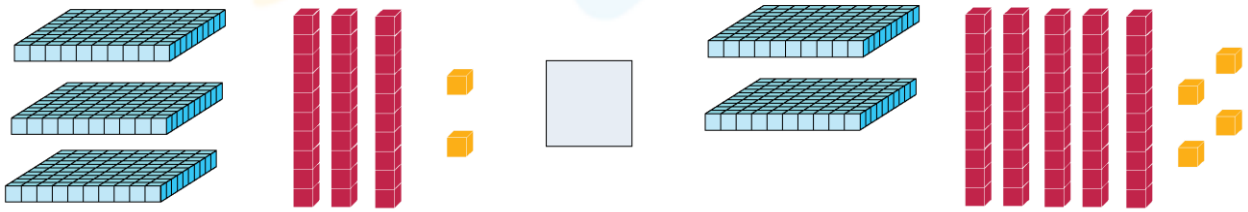
___ hundreds + ___ tens + ----- ones

2) Find the number.

a) 4 hundred + 3 tens + 2 ones = ____

b) 8 hundred + 8 tens + 8 ones = ____

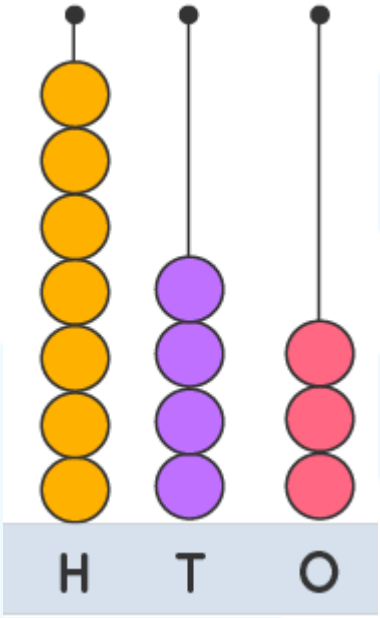
3) Compare the numbers.



__hundreds + __ tens + __ones ☐ __ hundreds + __ tens + -ones

4) Add ones , tens and hundreds to the number.
234 + 5 ones = ____
234 + 5 tens= ____
234 + 5 hundreds= ____

5) Read the number from the abacus and write its number name. _____



___ hundreds + ___ tens + ----- ones

6) Count forward by 100s

325, ____, ____,____, ____,____, ____,

7) Count backward by 100s

864, ____, ____, ____, ____,____, ____,

8) Which digit does not have the place value 500?
a) 562 b) 526 c) 256

9) Which number has a three with the value three hundred?
a) 235 b) 326 c) 803

10) Compare the numbers and fill in with </>

a) 458 _____548

b) 760 _____ 607

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- Barbara Cabrera

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ANSWERS

1)	1 hundred 2 tens 6 ones = 126
2)	432 888
3)	3 hundred 3 tens 2 ones 2 hundred 5 tens 4 ones 332 > 254
4)	239 284 734
5)	743 7 hundreds + 4 tens + 3 ones
6)	425, 525, 625, 725, 825, 925

7)	764,664,564,464,364,264
8)	c
9)	b
10)	 >

FUN FACT

1. In Math, every digit of a number has a place value.

2. The position of the number determines the value of the number.

3. The place value can be represented using base-ten blocks.