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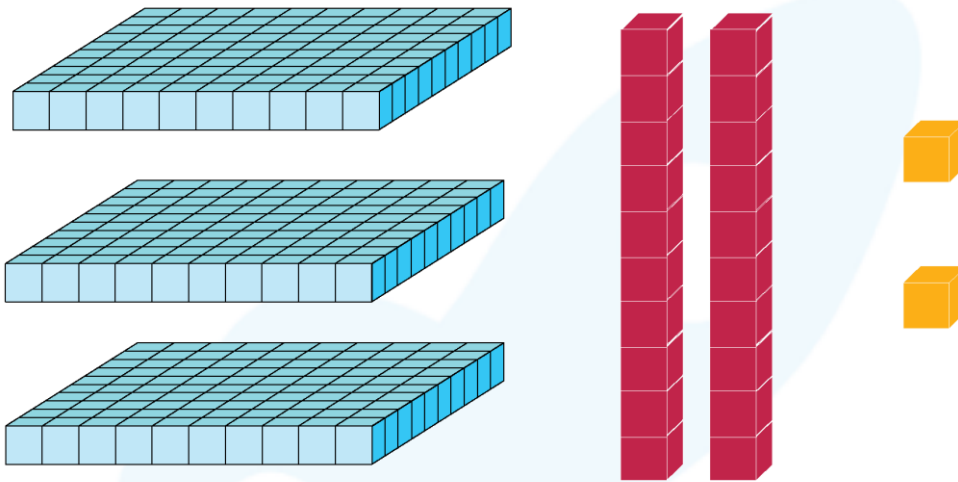
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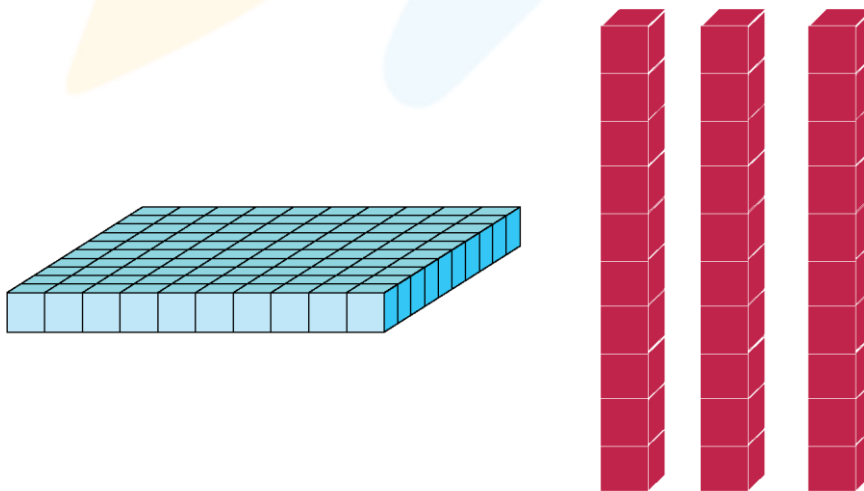
## Hundreds Tens and Ones Worksheets 2nd Grade

- 1) Identify the number if the blue flats represent the hundreds, red rods represent the tens and yellow cubes represent ones. \_\_\_\_\_



\_\_\_\_\_ hundreds + \_\_\_\_\_ tens + \_\_\_\_\_ ones

- 2) Identify the number if the blue flats represent the hundreds, red rods represent the tens and yellow cubes represent ones. \_\_\_\_\_



\_\_\_\_\_ hundreds + \_\_\_\_\_ tens + \_\_\_\_\_ ones

3) What is the difference in the place values of 3 in the number 343?

a) 97    b) 297    c) 99

4) Write the number name of the following:

a) 988- \_\_\_\_\_

b) 437- \_\_\_\_\_

5) Subtract hundreds, tens and ones from the number given and fill in the blanks.

$$483 - 2 = \underline{\hspace{2cm}}$$

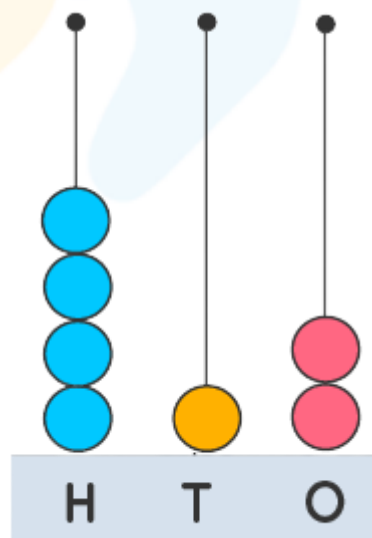
$$483 - 20 = \underline{\hspace{2cm}}$$

$$483 - 100 = \underline{\hspace{2cm}}$$

6) Which place value gets changed if you add 20 to the number 548?

a) Ones    b) tens    c) hundreds

7) Read the abacus and write the number name.



8) Find the number.

a)  $90 + 3 + 500 = \underline{\hspace{2cm}}$

b)  $800 + 2 = \underline{\hspace{2cm}}$

9) Ten more than 648 is \_\_\_\_\_

10) Complete the pattern.

$$200 \times 4 = \underline{\hspace{2cm}}$$

$$20 \times 4 = \underline{\hspace{2cm}}$$

$$2 \times 4 = \underline{\hspace{2cm}}$$



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- Gary Schwartz

"Cuemath is great because my son has a one-on-one interaction with the teacher. The instructor has developed his confidence and I can see progress in his work. One-on-one interaction is perfect and a great bonus."

- Kirk Riley

"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect. She is extremely patient and generous with Miranda."

- Barbara Cabrera

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**ANSWERS**

|    |  |
|----|--|
| 1) | 322<br>3 hundreds 2 tens and 2 ones                    |
| 2) | 130<br>1 hundred 3 tens and 0 ones                     |
| 3) | b) 297   |
| 4) | Nine hundred eighty eight<br>Four hundred thirty seven |
| 5) | 481<br>463<br>383                                      |
| 6) | b) tens  |

|     |                            |
|-----|----------------------------|
| 7)  | 412<br>Four hundred twelve |
| 8)  | 593<br>802                 |
| 9)  | 658                        |
| 10) | 800<br>80<br>8             |

## FUN FACT

1. In Math, every digit of a number has a place value.
2. The position of the number determines the value of the number.
3. The place value can be represented using base-ten blocks.

