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## Fractions Worksheets

- 1) Caroline is preparing for a running competition. If she runs  $\frac{6}{9}$ th of the ground every day, what fraction of the ground is left for her to cover every day?



- 2) Circle the improper fraction out of :

$$4\frac{3}{5}, \frac{26}{19}, 1\frac{5}{7}, \frac{25}{19}, \frac{7}{120}$$

- 3) "You can simply add the numerators while adding two fractions irrespective of their denominators." The given statement is
- a) True
  - b) False

- 4) Find the value of  $\frac{4}{25} \div \frac{10}{125}$ .

- 5) Compare the following fractions by using a  $<$ ,  $>$  or  $=$  sign:

$$3\frac{4}{11} \square \frac{35}{11}$$

- 6) While playing with water and soap, Myra realized that soap created bubbles. If  $\frac{5}{9}$ th of the bubbles popped out before reaching to the height of her face, find the fraction of bubbles that reached her face.



- 7) When a fraction is subtracted from  $\frac{3}{4}$ , then the answer becomes  $\frac{1}{2}$ . Can you find that unknown fraction?
- 8) What fraction is an hour of a day?
- 9) Determine whether the following diagram represents the correct information for the subtraction of:  $\frac{3}{6} - \frac{1}{6} = \frac{2}{6}$ .



- 10) Which of the following is an NOT improper fraction?

- a)  $\frac{73}{21}$
- b)  $\frac{96}{77}$
- c)  $\frac{71}{60}$
- d)  $\frac{19}{31}$

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## Why choose Cuemath?

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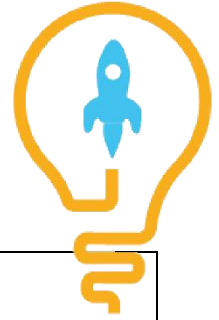
- Kirk Riley

"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect. She is extremely patient and generous with Miranda."

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## ANSWERS

1)	$\frac{3}{9}$
2)	$\frac{26}{19}, \frac{25}{19}$
3)	b)
4)	2
5)	$3\frac{4}{11} > \frac{35}{11}$
6)	$\frac{4}{9}$
7)	$\frac{1}{4}$
8)	$\frac{1}{24}$
9)	$\frac{18}{11} > \frac{15}{11}$
10)	d)

## FUN FACT

1. An improper fraction is also known as a top-heavy [fraction](#) because its numerator is always greater than the [denominator](#).
2. The Egyptians were the first to have learnt fractions to resolve their mathematical problems.
3. The word fraction has its origin from the Latin word "fractio", meaning "to break".

