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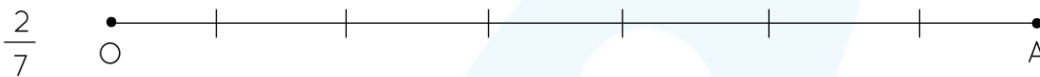
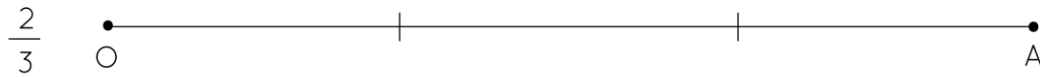
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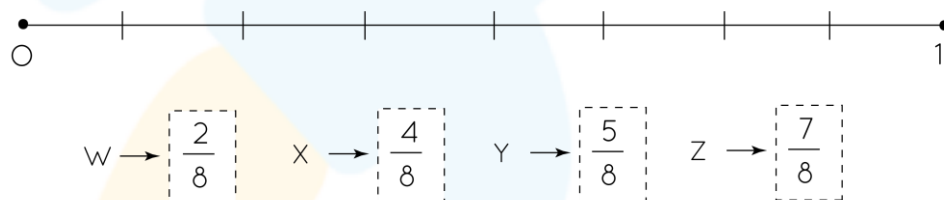
# Fractions on a Number line Worksheets 3<sup>rd</sup> Grade

1) Represent the following fractions on number line?

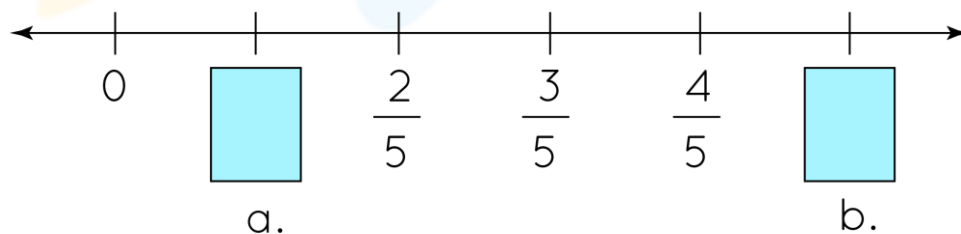


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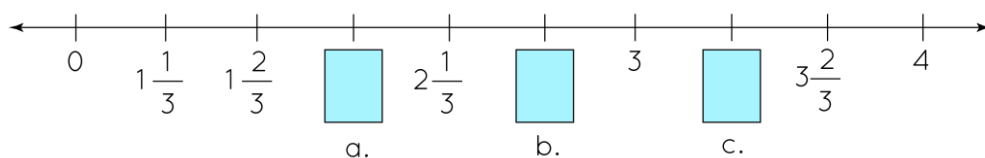
2) Represent the following fractions on number line.



3) Write the missing fractions.



4) Write the missing mixed fraction in the number line



5) Look at the following figures and answer.



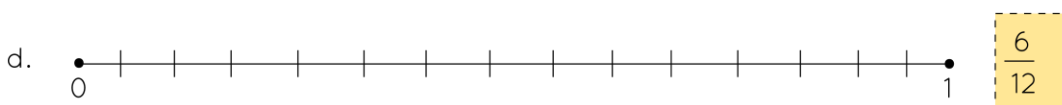
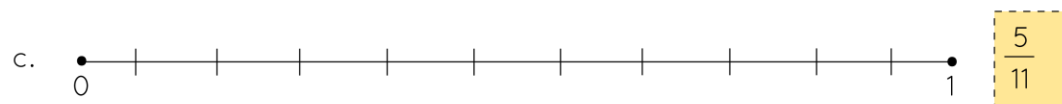
(i) Write the fractions represented by the figures.

A  B  C  D

(ii) Are the fractions equivalent?

Yes  No

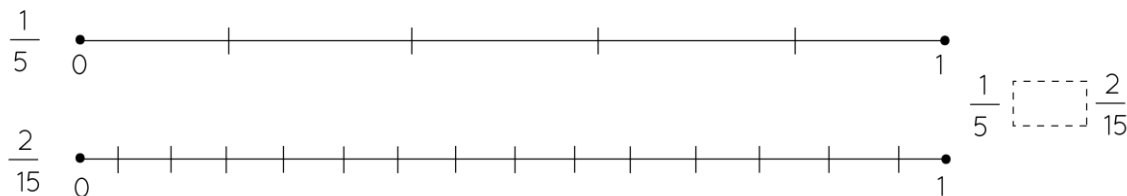
6) Represent the fractions on a number line and answer.



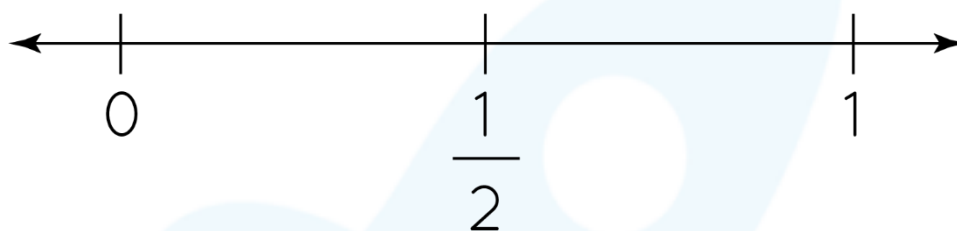
(i) Are the fractions equivalent?

Yes  No

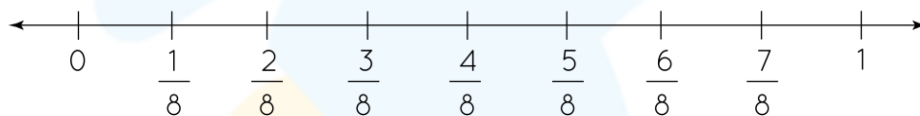
7) Represent the fractions on number line. Say whether the fractions are equivalent or not.



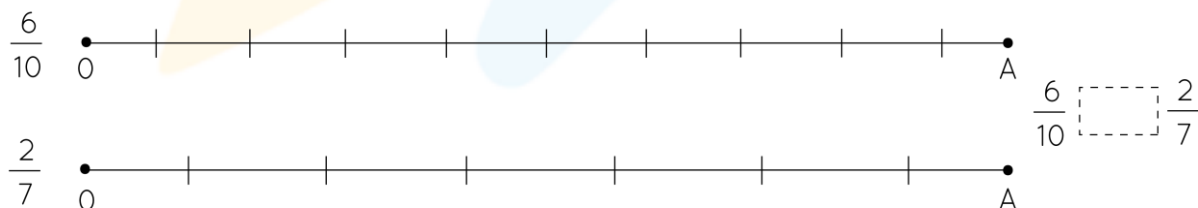
8) Mark point P  $\frac{3}{4}$  on the number line.



9) Place the equivalent fraction  $\frac{2}{4}$  Correctly on the number line



10) Represent the given fraction on the number line and compare



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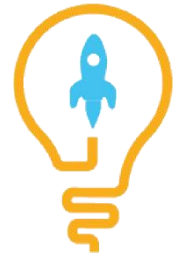
- Kirk Riley

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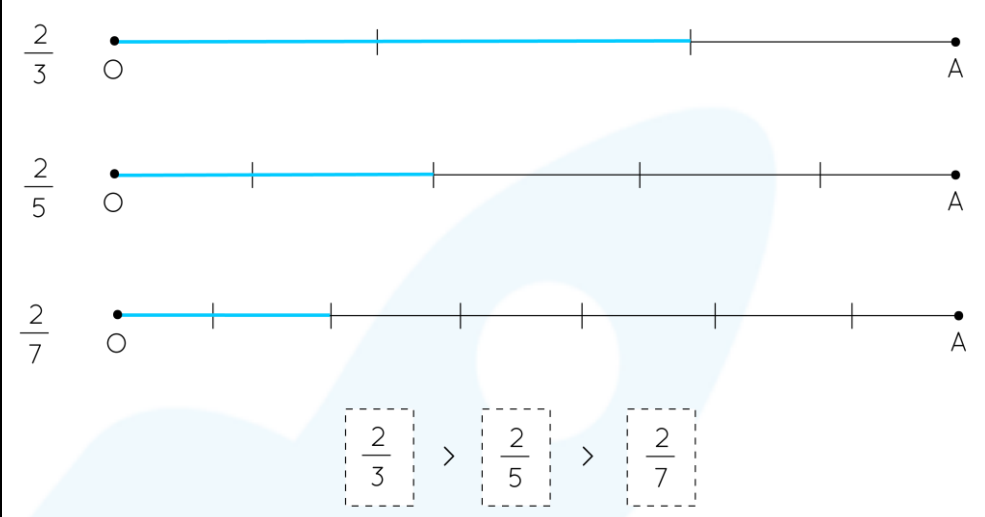
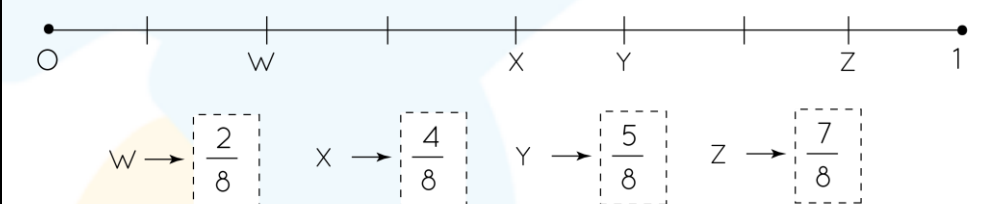
- Barbara Cabrera

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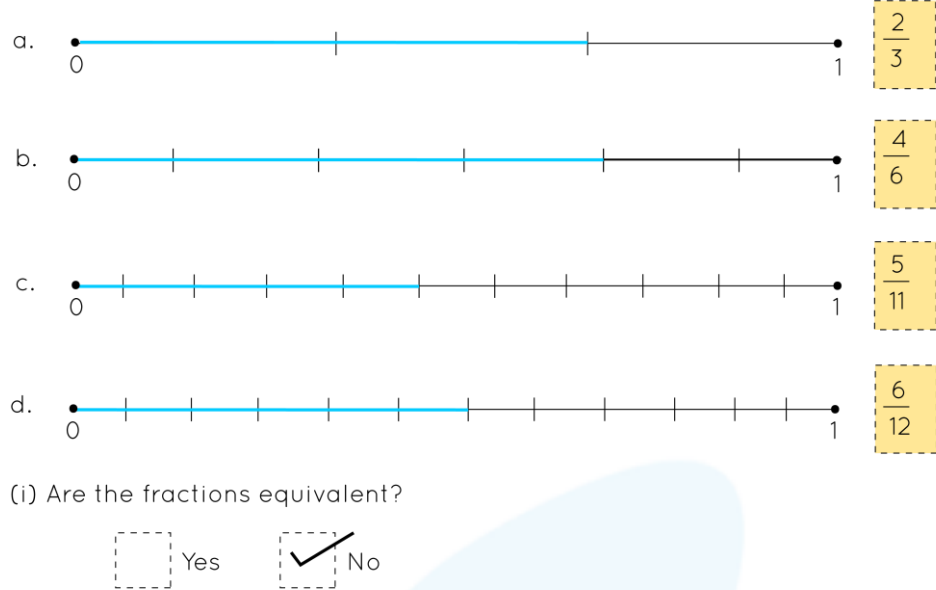
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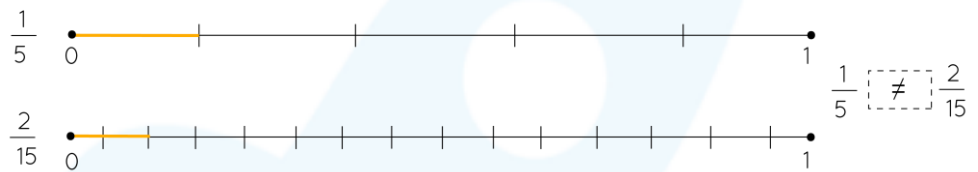
## ANSWERS

1)	 <p style="text-align: center;"> <math>\frac{2}{3} &gt; \frac{2}{5} &gt; \frac{2}{7}</math> </p>
2)	 <p style="text-align: center;"> <math>W \rightarrow \frac{2}{8} \quad X \rightarrow \frac{4}{8} \quad Y \rightarrow \frac{5}{8} \quad Z \rightarrow \frac{7}{8}</math> </p>
3)	<p>a) <math>\frac{1}{5}</math></p> <p>b) 1</p>
4)	<p>a) 2</p> <p>b) <math>2\frac{2}{3}</math></p> <p>c) <math>3\frac{1}{3}</math></p>
5)	<p>i) <math>A = \frac{3}{7}</math>  <math>B = \frac{6}{14} = \frac{3}{7}</math>  <math>C = \frac{9}{20}</math>  <math>D = \frac{7}{14} = \frac{1}{2}</math></p> <p>ii) No</p>

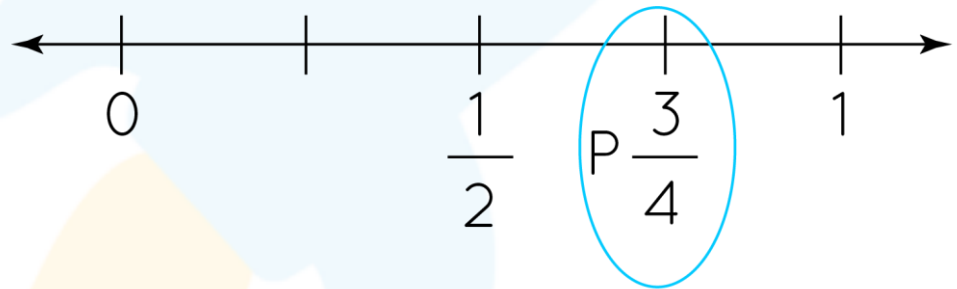
6)



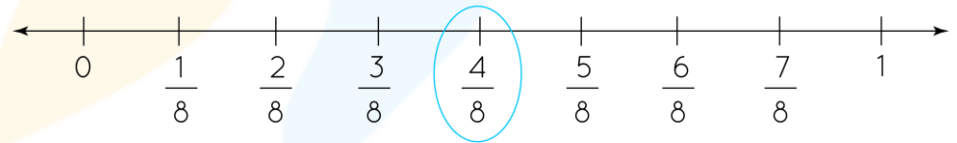
7)



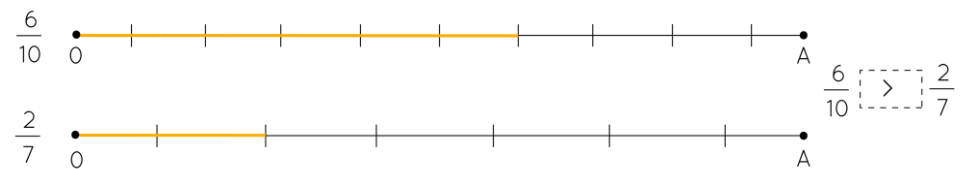
8)



9)



10)



## FUN FACT

1. All fractions consist of a numerator and a denominator.
2. The denominator indicates how many parts the whole has been divided into. It is placed in the lower part of the fraction.
3. The numerator indicates how many sections of the fraction are represented. It is placed in the upper part of the whole.

