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Expanded Form Worksheets 4th Grade

- 1) Write the given number in expanded form: 746.
- 2) Yasmin wants to write the number shown below in the expanded form:
5 tens + 6 ones + 4 hundreds



- 3) Write the given number in standard form: $900 + 30 + 8$
- 4) Match the expanded form to the place value form:

1. $500 + 60 + 2$	a. 699
2. $800 + 20 + 8$	b. 562
3. $600 + 90 + 9$	c. 828

- 5) Fill in the blanks:
 $629 = \underline{\quad}$ tens + $\underline{\quad}$ ones + $\underline{\quad}$ hundreds
- 6) Find out whether the given expanded form is true or false:
 $827 = 70 + 800 + 2$

- 7) Alex was planning to go on a trip. He covered a distance of 727 km in the trip. Write the distance traveled by Alex in expanded form.



- 8) It was known that the expanded form of a number is $600 + 30 + 4$. Can you find out the number?
- 9) Find a number with 4 at tens place, 3 at hundreds place, and 0 at ones' place.
- 10) Write the number in expanded form 51,678.

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Why choose Cuemath?

"Cuemath is a valuable addition to our family. We love solving puzzle cards. My daughter is now visualizing maths and solving problems effectively!"

- Gary Schwartz

"Cuemath is great because my son has a one-on-one interaction with the teacher. The instructor has developed his confidence and I can see progress in his work. One-on-one interaction is perfect and a great bonus."

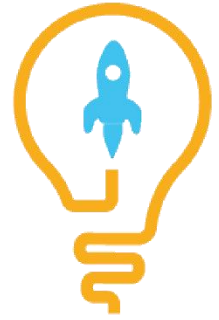
- Kirk Riley

"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect. She is extremely patient and generous with Miranda."

- Barbara Cabrera

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**ANSWERS**

1)	$700 + 40 + 6$
2)	456
3)	938
4)	1. $500 + 60 + 2 = \text{b. } 562$ 2. $800 + 20 + 8 = \text{c. } 828$ 3. $600 + 90 + 9 = \text{a. } 699$
5)	2 tens + 9 ones + 6 hundreds
6)	False
7)	$700 + 20 + 7$
8)	634
9)	340
10)	$50000 + 1000 + 600 + 70 + 8$

FUN FACT

1. Number ten(10) is made up of ten ones(1s).
2. Decimal system has 10 digits (0-9).
3. Value of any place increases by 10 times if we move left on the place value chart.

