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1) Write the given number in expanded form: 228.

2) Yasmin wants to write the number shown below in the expanded form:
   3 tens + 1 ones + 9 hundreds.

3) Write the given number in standard form: 100 + 90 + 9

4) Match the expanded form to the standard form:

<table>
<thead>
<tr>
<th>Expanded Form</th>
<th>Standard Form</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. 700 + 70 + 3</td>
<td>a. 963</td>
</tr>
<tr>
<td>2. 900 + 10 + 1</td>
<td>b. 773</td>
</tr>
<tr>
<td>3. 900 + 60 + 3</td>
<td>c. 911</td>
</tr>
</tbody>
</table>
5) Fill in the blanks:
   \[ 775 = \_\_ \text{ tens} + \_\_\_ \text{ ones} + \_\_ \_ \text{ hundreds} \]

6) Find out whether the given expanded form is true or false:
   \[ 827 = 20 + 800 + 7 \]

7) Daniel was planning to go on a trip. He covered a distance of 110 miles in the trip. Write the distance traveled by Alex in expanded form.

8) It was known that the expanded form of a number is \( 500 + 40 + 6 \). Can you find out the number?

9) Find a number with 1 at tens place, 1 at hundreds place, and 0 at ones’ place.

10) Write the number in expanded form 91,278.
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“Cuemath is a valuable addition to our family. We love solving puzzle cards. My daughter is now visualizing maths and solving problems effectively!”

- Gary Schwartz

“Cuemath is great because my son has a one-on-one interaction with the teacher. The instructor has developed his confidence and I can see progress in his work. One-on-one interaction is perfect and a great bonus.”

- Kirk Riley

“I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect. She is extremely patient and generous with Miranda.”

- Barbara Cabrera

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<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1)</td>
<td>200 + 20 + 8</td>
</tr>
<tr>
<td>2)</td>
<td>931</td>
</tr>
<tr>
<td>3)</td>
<td>199</td>
</tr>
</tbody>
</table>
| 4) | 1. = b.  
 2. = c.  
 3. = a. |
| 5) | 7 tens + 5 ones + 7 hundreds |
| 6) | True |
| 7) | 100 + 10 + 0 |
| 8) | 546 |
| 9) | 110 |
| 10) | 90000 + 1000 + 200 + 70 + 8 |
1. Number ten (10) is made up of ten ones (1s).

2. Expanded notation is used to find the value of a particular digit in a number.

3. Value of any place increases by 10 times if we move left on the place value chart.