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## 7th Grade Division Worksheets

1. Divide 3296 by 12 and find the quotient and the remainder.
2. Without actual division, find if the number 5842 is divisible by 9.
3.  $72 \div 8/9 = \underline{\hspace{1cm}}$ .
4.  $57/44 \div 95/88 = \underline{\hspace{1cm}}$ .
5. Simran baked 440 cookies and she has to pack them in boxes containing 7 each. Into how many boxes can she pack the cookies and how many cookies would be left after the packing?



6. What is the number to be subtracted from 5896 for it to be divisible by 8?  
(a) 0            (b) 1            (c) 3            (d) 4
7. A school is planning an excursion with about 225 students. Each bus can accommodate 45 students. Find the number of busses required to take all the students.
8. 22,352 kgs of rice has been packed in 88 bags. What is the quantity of rice in each bag?



9. What is the value of the whole number 'n' such that on dividing  $500 + n$ , the answer obtained is not a whole number?  
(a) 1      (b) 2      (c) 3      (d) 4
10. A bus decides to have a stop after every 3 kms. If the bus travels a total of 27 kms, how many stops are there in the entire journey.

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in an interesting way,  
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## Why choose Cuemath?

"Cuemath is a valuable addition to our family. We love solving puzzle cards. My daughter is now visualizing maths and solving problems effectively!"

- Gary Schwartz

"Cuemath is great because my son has a one-on-one interaction with the teacher. The instructor has developed his confidence and I can see progress in his work. One-on-one interaction is perfect and a great bonus."

- Kirk Riley

"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect. She is extremely patient and generous with Miranda."

- Barbara Cabrera

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**ANSWERS**

1)	274, 8
2)	Divisible
3)	81
4)	$\frac{6}{5}$
5)	62 boxes, 6 cookies
6)	(a) 0

7)	5
8)	254
9)	(c) 3
10)	9

## FUN FACT

1. A dozen is a unit of quantity having 12 sub units, and a score is a unit of quantity having 20 sub units.
2. Dividing a fraction  $a/b$  by a fraction  $c/d$  is same as the multiplication of  $a/b$  with  $d/c$ .
3. Dividing a number with a larger number results in a lesser value and dividing the number with a smaller number results in a greater value.

