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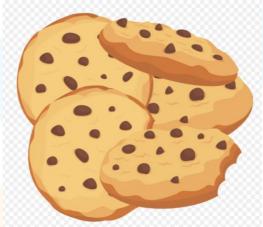
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# 7th Grade Division Worksheets

- 1. Divide 3296 by 12 and find the quotient and the remainder.
- 2. Without actual division, find if the number 5842 is divisible by 9.
- 3.  $72 \div 8/9 =$ \_\_\_\_.
- 4.  $57/44 \div 95/88 =$ \_\_\_\_\_.
- 5. Simran baked 440 cookies and she has to pack them in boxes containing 7 each. Into how many boxes can she pack the cookies and how many cookies would be left after the packing?



- 6. What is the number to be subtracted from 5896 for it to be divisible by 8?

  (a) 0 (b) 1 (c) 3 (d) 4
- 7. A school is planning an excursion with about 225 students. Each bus can accommodate 45 students. Find the number of busses required to take all the students.
- 8. 22,352 kgs of rice has been packed in 88 bags. What is the quantity of rice in each bag?





- 9. What is the value of the whole number 'n such that on dividing 500 + n, the answer obtained is not a whole number?
  - (a) 1
- (b) 2 (c) 3
  - (d) 4
- 10. A bus decides to have a stop after every 3 kms. If the bus travels a total of 27 kms, how many stops are there in the entire journey.



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# Why choose Cuemath?

"Cuemath is a valuable addition to our family. We love solving puzzle cards. My daughter is now visualizing maths and solving problems effectively!"

"Cuemath is great because my son has a one-on-one interaction with the teacher. The instructor has developed his confidence and I can see progress in his work. One-on-one interaction is perfect and a great bonus."

"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect.

She is extremely patient and generous with Miranda."

- Gary Schwartz

- Kirk Riley

- Barbara Cabrera

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## **ANSWERS**

1)	274, 8
2)	Divisible
3)	81
4)	6/5
5)	62 boxes, 6 cookies
6)	(a)0



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7)	5
8)	254
9)	(c) 3
10)	9



# FUN FACT

- 1. A dozen is a unit of quantity having 12 sub units, and a score is a unit of quantity having 20 sub units.
- 2. Dividing a fraction a/b by a fraction c/d is same as the multiplication of a/b with d/c.
- 3. Dividing a number with a larger number results in a lesser value and dividing the number with a smaller number results in a greater value.

