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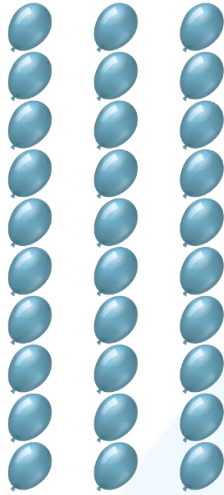
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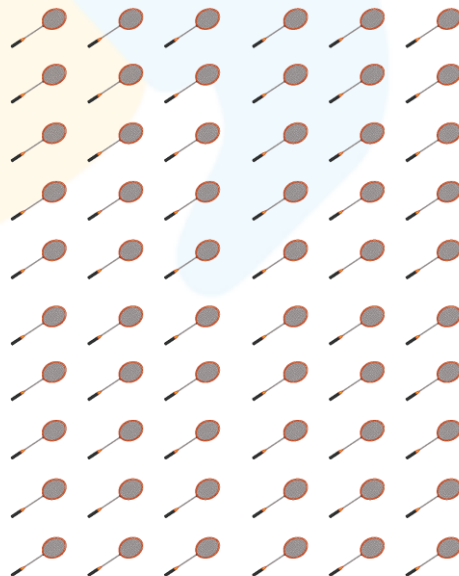
## Counting in Tens Worksheet

Q.1. Count the number of balloons in tens.



- a. 10
- b. 20
- c. 30
- d. 40

Q.2. Count the number of bats in tens.



- a. 30
- b. 40
- c. 60
- d. 70

Q.3. Count forward in tens.

15	25			
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Q.4. Count forward in tens and fill in the missing numbers in the boxes.

75				115
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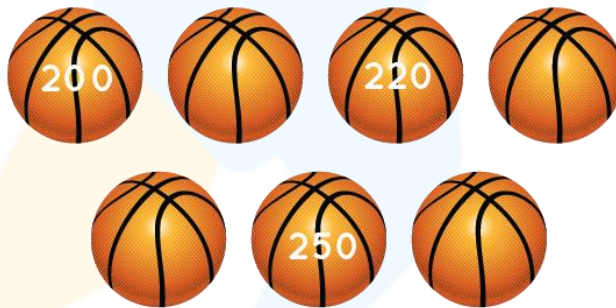
Q.5. Count backward in tens and fill in the missing numbers.

350	340			
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Q.6. Count backward in tens and fill in the missing numbers.

190	180	170		
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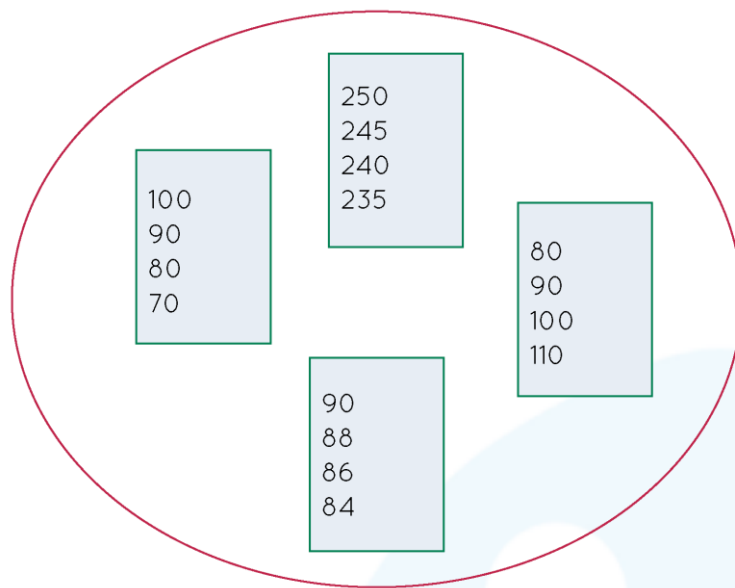
Q.7. Fill the missing number in the balls by counting forward in tens.



Q.8. Fill in the missing numbers in the flower baskets by counting backward in tens.



Q.9. Tick the correct box which has numbers in the pattern of backward counting in tens.



Q.10. Check if the following backward counting in tens is correct. If it is incorrect find out the correct series of numbers.

91	81	71	61	55	41	31
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in an interesting way,  
you never forget.



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## Why choose Cuemath?

"Cuemath is a valuable addition to our family. We love solving puzzle cards. My daughter is now visualizing maths and solving problems effectively!"

- Gary Schwartz

"Cuemath is great because my son has a one-on-one interaction with the teacher. The instructor has developed his confidence and I can see progress in his work. One-on-one interaction is perfect and a great bonus."

- Kirk Riley

"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect. She is extremely patient and generous with Miranda."

- Barbara Cabrera

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**ANSWERS**

1)	30
2)	60
3)	35, 45, 55
4)	85, 95, 105
5)	330, 320, 210
6)	160, 150



7)	The missing numbers are 210, 230, 240, 260
8)	The missing numbers are 110, 90, 80
9)	The box that has 103, 93, 83, 73, 63 is correct.
10)	91, 81, 71, 61, 51, 41, 31

## FUN FACT

1. When we say numbers in an increasing order it means we are counting forward.
2. When we say numbers in a decreasing order we are counting backward.
3. Counting by 10s is the same as counting numbers except that we add a 0 at the end.

