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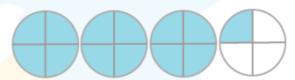


CONVERTING MIXED NUMBERS TO IMPROPER FRACTIONS WORKSHEET-II

1) Pick your favorite color and shade the given figure to represent the mixed fraction $2\frac{1}{6}$. Represent this mixed fraction as an improper fraction.



- 2) Convert the following mixed fractions into improper fractions.
 - a) $2\frac{5}{9}$
 - b) $2\frac{5}{7}$
- 3) Find the mixed fraction indicated in the given figure represent the result as an improper fraction.



4)Linda walked $2\frac{1}{3}$ miles on the first day and $3\frac{2}{5}$ miles on the next day. How many miles did she walk in all? Express the result as an improper fraction.





5) Fill in the <u>blanks</u>.

a)
$$8\frac{1}{2} = \frac{1}{2}$$

b) $2\frac{4}{5} = \frac{1}{5}$

6) Match the columns

Mixed Number	Improper Fraction
1. $1\frac{1}{5}$	a. $\frac{11}{5}$
$2.2\frac{3}{5}$	b. $\frac{6}{5}$
$3.2\frac{1}{5}$	C. $\frac{13}{5}$

- 7) Which of the following improper fractions is equal to the mixed number $6\frac{3}{4}$.

 - a) $\frac{27}{4}$ b) $\frac{26}{4}$

 - d) None of the above
- 8) Add the following and express the result as an improper fraction. $3+1\frac{5}{7}$
- 9) Solve the expression indicated in the following figure and find the resultant improper fraction.

10) Find an improper fraction between 3 and $3\frac{2}{7}$.



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"Cuemath is great because my son has a one-on-one interaction with the teacher. The instructor has developed his confidence and I can see progress in his work. One-on-one interaction is perfect and a great bonus."

"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect.

She is extremely patient and generous with Miranda."

- Gary Schwartz

- Kirk Riley

- Barbara Cabrera

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1)	13
	6
2)	a) $\frac{23}{9}$ b) $\frac{19}{7}$
3)	13
4)	$\frac{86}{15}$ miles
5)	a) 17 b) 14
6)	1b; 2c; 3a
7)	a)
8)	33
	$\overline{7}$
9)	9
	8
10)	22
	7



FUN FACT

- 1. A mixed fraction is the sum of a whole number and a proper fraction.
- 2. The word <u>fraction</u> originated from the Latin word "fractio" that means "to break".
- 3. An improper fraction has <u>numerator</u> greater than or equal to the <u>denominator</u>.

