

Get better at Math.  
Get better at  
everything.



Come experience the Cuemath methodology and ensure your child stays ahead at math this summer.



**Adaptive  
Platform**



**Interactive Visual  
Simulations**



**Personalized  
Attention**

For Grades 1 - 10



LIVE online classes  
by trained and  
certified experts.

Get the Cuemath advantage

**Book a FREE trial class**

## CONVERTING DECIMALS TO FRACTIONS WORKSHEET - 4

- 1) Match the fractions in column 1 by the decimal representation in column 2.

Fractions	Decimal Numbers
a) $\frac{5}{100}$	i) 0.9
b) $\frac{1}{2}$	ii) 6.07
c) $\frac{9}{10}$	iii) 0.5
d) $\frac{607}{100}$	iv) 0.05

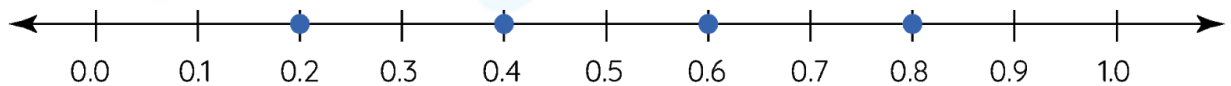
- 2) Put the signs: >, < or = to make the following statements true.

a)  $0.11 \text{ — } \frac{1}{10}$

b)  $\frac{11}{2} \text{ — } 5.5$

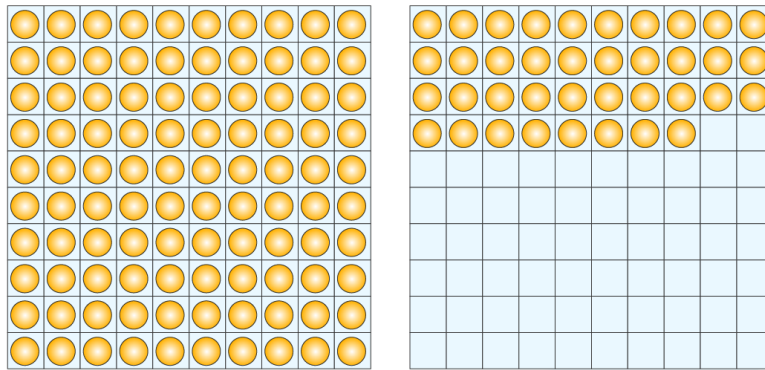
- 3) Which fraction represents “two tens four ones five tenths and three hundredths”?

- 4) Write the fractions for the decimal number shown on the number line.



- 5) Jimmy travels 5.76 miles every day. If she travels 3.5 miles by car and the rest by bus, calculate the distance she travels by the bus in fraction.

- 6) Write the decimal number and fraction represented by the model shown below.



- 7) Find the area of a rectangle whose length is 78.2 units and breadth is 45.8 units. Represent your answer in fraction.

- 8) Which decimal number represent the fraction  $\frac{27489}{500}$ ?

85.947

49.785

54.978

85.497

85.945

- 9) Write the product of 5.6 and 4.9 in mixed fraction.

- 10) Order the numbers from least to greatest.

0.82

0.69

$\frac{3}{8}$

$\frac{1}{2}$

$\frac{9}{10}$

When you learn math  
in an interesting way,  
you never forget.



**25 Million**

Math classes &  
counting

**100K+**

Students learning  
Math the right way

**20+ Countries**

Present across USA, UK,  
Singapore, India, UAE & more.

## Why choose Cuemath?

"Cuemath is a valuable addition to our family. We love solving puzzle cards. My daughter is now visualizing maths and solving problems effectively!"

- Gary Schwartz

"Cuemath is great because my son has a one-on-one interaction with the teacher. The instructor has developed his confidence and I can see progress in his work. One-on-one interaction is perfect and a great bonus."

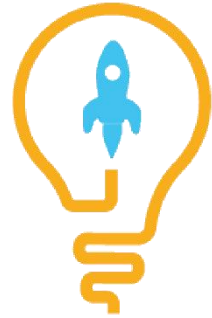
- Kirk Riley

"I appreciate the effort that miss Nitya puts in to help my daughter understand the best methods and to explain why she got a problem incorrect. She is extremely patient and generous with Miranda."

- Barbara Cabrera

Get the Cuemath advantage

**Book a FREE trial class**



## ANSWERS

1)	a) - iv), b) - iii), c) - i), d) - ii)
2)	a) >, b) =
3)	$\begin{array}{r} 2453 \\ \hline 100 \end{array}$
4)	$\frac{1}{5}, \frac{2}{5}, \frac{3}{5}, \frac{4}{5}$
5)	$\begin{array}{r} 113 \\ \hline 50 \end{array}$
6)	$1.38, \frac{69}{50}$
7)	$\begin{array}{r} 89539 \\ \hline 25 \end{array} \text{ units}^2$
8)	54.978
9)	$27\frac{11}{25}$
10)	$\frac{3}{8}, \frac{1}{2}, 0.69, 0.82, \frac{9}{10}$

## FUN FACT

1. There are decimal numbers that never terminate. For example, the decimal form of  $\frac{1}{3}$  is 0.666...
2. In the case of decimals, for the whole number part, the place value system is the same as the whole number.
3. If we go right from the decimal point, the next place will be  $(1/10)$  times smaller, which will be  $(1/10)^{\text{th}}$  or one-tenth position.

