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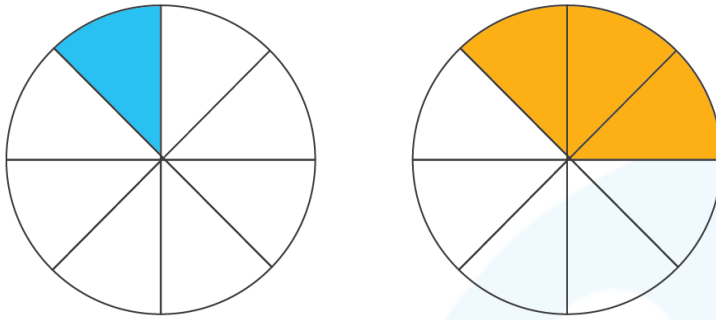
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Comparing Fractions Worksheet 3rd Grade

- 1) Write the fraction represented by the figures and compare them.



Fraction of shaded portion in the first circle (fraction 1): ____

Fraction of shaded portion in the first circle (fraction 2): ____

Fraction 1 _____ Fraction 2

- 2) Look at the fraction strips and compare the fractions represented by them.

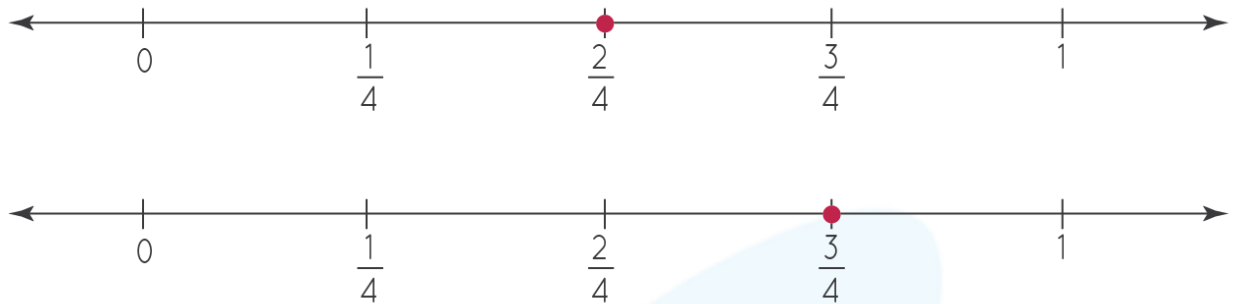


Fraction of strip 1 (Fraction 1) = ____

Fraction of strip 2 (Fraction 2) = ____

Fraction 1 _____ Fraction 2

3) Compare the fractions given on the number line.



Which fraction is lesser, $\frac{2}{4}$ or $\frac{3}{4}$?

4) Jack finished $\frac{1}{2}$ of his science project work on Monday and $\frac{1}{8}$ of the project on Tuesday. On which day he finished a lesser part of the science project work?

5) Compare the following fractions.

a) $\frac{1}{6}$ ___ $\frac{4}{6}$

b) $\frac{5}{13}$ ___ $\frac{2}{13}$

6) State true or false.

a) $\frac{2}{3} < \frac{1}{3}$

b) $\frac{2}{4} > \frac{2}{8}$

7) Compare the following fractions.

a) $\frac{2}{7}$ _____ $\frac{2}{13}$

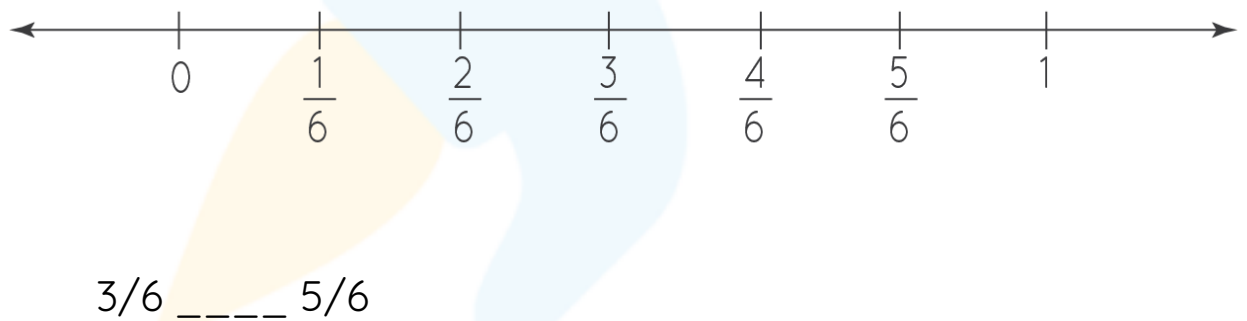
b) $\frac{6}{18}$ _____ $\frac{6}{16}$

8) Compare the following fractions.

a) $\frac{7}{11}$ _____ $\frac{4}{11}$

b) $\frac{3}{14}$ _____ $\frac{4}{14}$

9) By looking at the number line, compare the fractions **$\frac{3}{6}$** and **$\frac{5}{6}$** .



10) George read $\frac{2}{5}$ of his favourite book and Harry read $\frac{3}{5}$ his favourite book. Who read a greater fraction of the book?

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**ANSWERS**

1)	$\frac{1}{8}$ $\frac{3}{8}$ $\frac{1}{8} < \frac{3}{8}$
2)	$\frac{4}{5}$ $\frac{3}{5}$ $\frac{4}{5} > \frac{3}{5}$
3)	$\frac{2}{4}$
4)	Tuesday. Jack finished $\frac{1}{8}$ of the science project.
5)	a) $\frac{1}{6} < \frac{4}{6}$ b) $\frac{5}{13} > \frac{2}{13}$
6)	a) False b) False

7)	a) $\frac{2}{7} > \frac{2}{13}$ b) $\frac{6}{18} < \frac{6}{16}$
8)	a) $\frac{7}{11} > \frac{4}{11}$ b) $\frac{3}{14} < \frac{4}{14}$
9)	$\frac{3}{6} < \frac{5}{6}$
10)	Harry read a greater fraction of the book.

FUN FACT

1. In every fraction, the numerator is the number of parts and the denominator is the total number of parts as a whole.
2. Representing fractions in circles and strips helps us to compare them easily.
3. If a fraction is referring to a larger equal part then that fraction is larger of the two fractions.

